## Passion Writing Piece: 5th Grade Opinion/Persuasive Writing Rubric

| Standard | Characteristic of Effective Opinion Writing  | Not<br>at all | Some<br>of the<br>time | YES! |
|----------|--|---------------|------------------------|------|
| W.5.9    | My claim/plan is supported by reasons and evidence from the texts/experts.  My claim/plan shows a clear understanding of my plan for social change, the steps I will need to take to get there, the qualities I will strive towards, and the evidence that backs it up.                    |               |                        |      |
| W.5.1.a  | I state my plan clearly, and my writing stays focused throughout the entire essay.   |               |                        |      |
| W.5.1a   | I have an introduction that gives the reader the information needed to understand the topic or issue.  I explained the context of my learning. I explained the context of social change. I was actionable and clear in my plan. I stated my claim and reasons.                             |               |                        |      |
| W.5.1a   | Information is well organized to make my argument clear and convincing.  Claim Reasons Evidence Reasoning  |               |                        |      |
| W.5.1b   | I provide logically ordered reasons that are supported by facts and details from sources (our guest speakers).  • 1 claim • 2 reasons (key factors/qualities) • 2 pieces of evidence per reason • Each evidence has context/explanation, and reasoning for how it will help me in my plan. |               |                        |      |

| W.5.1c                               | I use linking words and phrases to connect my opinion, reasons, evidence, and reasoning.   |  |  |
|--------------------------------------|--|--|--|
| W.5.1d                               | I have a conclusion that is clearly related to my opinion.   |  |  |
| W.5.8<br>(partial)                   | I provide a list of sources.   |  |  |
| L.5.1                                | My words and sentences follow the rules of writing.  |  |  |
| L.5.2                                | My spelling, capitalization, and punctuation are correct.  |  |  |
| L.5.3<br>L.5.6<br>W.5.4<br>(partial) | The words and sentences I use are appropriate for this task, purpose, and audience.  |  |  |
| L.5.6<br>W.5.4<br>(partial)          | I effectively use examples, description, statistics, quotations, or other information to explain my thinking and support my opinion.  • I provide reasoning and context/descriptions for every piece of evidence I included. |  |  |
|                                      | Revision: I revised my draft after self, peer, and teacher feedback. My Passion Writing Piece got stronger with each resubmitted draft.  |  |  |
|                                      | Using my time wisely: I used my work time wisely to complete my Passion Writing Piece.   |  |  |
|                                      | I chose a claim that is connected to my passions and interests.  |  |  |

| Final Grade: | _ / 30 |
|--------------|--------|
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Comments: