Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* I can write an opinion piece with a clear topic.
* I can include reasons that support my topic.
* I can use linking words to connect my opinion and reasons.

**Grade 2 Opinion Writing Scoring Sheet**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Structure** | **4** | **3** | **2** | **1** |
| **Overall** | Wrote opinion and gave reasons for opinion. |  |  |  |  |
| **Lead** | Wrote a beginning in which opinion is stated and may show a strong feeling. |  |  |  |  |
| **Transitions** | Connected parts of writing using linking words such as *also, so, another,* and *because.* |  |  |  |  |
| **Ending** | Wrote an ending in which readers are reminded of opinion and closed the writing piece. |  |  |  |  |
| **Organization** | The piece has an introduction, three reasons, and a closing statement. |  |  |  |  |
|  | **Development** |  |  |  |  |
| **Elaboration** | Wrote at least three reasons. Wrote a few sentences for each one. |  |  |  |  |
| **Craft** | Chose interesting words. Tried to persuade the reader to agree with opinion. Used voice. |  |  |  |  |
|  | **Language Conventions** |  |  |  |  |
| **Spelling** | Spelled words correctly. |  |  |  |  |
| **Punctuation** | Used ending punctuation on all sentences. Used apostrophes in contractions*.* |  |  |  |  |
| **Quality** | Writing is very neat and there are spaces in between words. |  |  |  |  |