Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* I can write an opinion piece with a clear topic.
* I can include reasons that support my topic.
* I can use linking words to connect my opinion and reasons.

**Grade 2 Opinion Writing Checklist**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Structure** | **Yes!** | **Starting**  **to** | **Not**  **Yet** |
| **Overall** | I wrote my opinion and gave reasons for my opinion. |  |  |  |
| **Lead** | I wrote a beginning in which I state my opinion and show my readers that I feel strongly about it. |  |  |  |
| **Transitions** | I connected parts of my writing using words such as *also, so, another,* and *because.* |  |  |  |
| **Ending** | I wrote an ending in which I reminded readers of my opinion and closed my writing piece. |  |  |  |
| **Organization** | My piece has in introduction, three reasons, and a closing statement. |  |  |  |
|  | **Development** |  |  |  |
| **Elaboration** | I wrote at least three reasons. I wrote at least a few sentences for each one. |  |  |  |
| **Craft** | I chose interesting words. I tried to convincemy reader to agree with my opinion. |  |  |  |
|  | **Language Conventions** |  |  |  |
| **Spelling** | I used what I know about spelling patterns to spell my words correctly. I used the word wall to spell sight words. |  |  |  |
| **Punctuation** | I have ending punctuation on all sentences. I used apostrophes in contractions such as *can’t.* |  |  |  |
| **Quality** | My writing is very neat and I have spaces in between my words. |  |  |  |