CCSS Alignment—The Well Project: A Drinking Water Report for the Town of Shutesbury

*Standards the product brings to light*

From CCSS “How to Read This Document” section: Individual grade-specific standards can be identified by their strand, grade, and number (or number and letter, where applicable), so that RI.4.3, for example, stands for Reading, Informational Text, grade 4, standard 3 and W.5.1a stands for Writing, grade 5, standard 1a. Strand d

**Strand Key**

RL = Reading, Literature

RI = Reading, Informational Text

RF = Reading, Foundational Skills

W = Writing

SL = Speaking and Listening

L = Language

CC = Counting and Cardinality

OA = Operations and Algebraic Thinking

NBT = Number and Operations in Base Ten

MD = Measurement and Data

G = Geometry

NF = Number and Operations—Fractions

|  |  |  |  |
| --- | --- | --- | --- |
| Product Name/Number & Year/School | Grade level(s) | ELA standards | Math standards |
| *The Well Project: A Drinking Water Report for the Town of Shutesbury*  (#M-275) 1999  Shutesbury Elementary School  **BOLD = PRIMARY STANDARD CORRELATION** | 5  6 | 5  **RI.5.2**  RI.5.3  RI.5.4  **RI.5.8**  RI.5.9  **W.5.2 a-e**  **W.5.4**  W.5.5  **W.5.7**  SL.5.2  L.5.1 b, c, e  L.5.2 a, b, e  L.5.6  ***Continued***  6  **RI.6.2**  RI.6.7  **RI.6.8**  **W.6.2 a-f**  **W.6.4**  W.6.5  **W.6.7**  SL.6.2  L.6.1 a  L.6.2 a & b  L.6.3 a & b  **RST.6.2**  **RST.6.3**  RST.6.4  **RST.6.7**  WHST.6.1 a-e  **WHST.6.2 a-f**  **WHST.6.4**  WHST.6.5  WHST.6.7 | 5  5.NBT.1  5.NF.7 c  5.MD.2  5.G.1  **5.G.2**  6  6.RP.1  6.RP.3 (not a-d)  **6.SP.1**  6.SP.2  **6.SP.5 a & b** |