CCSS Alignment—The Well Project: A Drinking Water Report for the Town of Shutesbury

*Standards the product brings to light*

From CCSS “How to Read This Document” section: Individual grade-specific standards can be identified by their strand, grade, and number (or number and letter, where applicable), so that RI.4.3, for example, stands for Reading, Informational Text, grade 4, standard 3 and W.5.1a stands for Writing, grade 5, standard 1a. Strand d

**Strand Key**

RL = Reading, Literature

RI = Reading, Informational Text

RF = Reading, Foundational Skills

W = Writing

SL = Speaking and Listening

L = Language

CC = Counting and Cardinality

OA = Operations and Algebraic Thinking

NBT = Number and Operations in Base Ten

MD = Measurement and Data

G = Geometry

NF = Number and Operations—Fractions

|  |  |  |  |
| --- | --- | --- | --- |
| Product Name/Number & Year/School | Grade level(s) | ELA standards | Math standards |
|  *The Well Project: A Drinking Water Report for the Town of Shutesbury*(#M-275) 1999 Shutesbury Elementary School**BOLD = PRIMARY STANDARD CORRELATION** | 56 | 5**RI.5.2**RI.5.3RI.5.4**RI.5.8**RI.5.9**W.5.2 a-e****W.5.4**W.5.5**W.5.7**SL.5.2L.5.1 b, c, eL.5.2 a, b, eL.5.6***Continued***6**RI.6.2**RI.6.7**RI.6.8****W.6.2 a-f****W.6.4**W.6.5**W.6.7** SL.6.2L.6.1 aL.6.2 a & bL.6.3 a & b**RST.6.2****RST.6.3**RST.6.4**RST.6.7**WHST.6.1 a-e**WHST.6.2 a-f****WHST.6.4**WHST.6.5WHST.6.7 | 55.NBT.15.NF.7 c5.MD.25.G.1**5.G.2**66.RP.16.RP.3 (not a-d)**6.SP.1**6.SP.2**6.SP.5 a & b** |