Concept	4	3	2	1
Mathematical Concepts: *I can create ratios, simplify them, and describe their significance when determining devastating wars.*	Ratios are calculated and properly reduced for each war. Explanation of questions show complete understanding of the ratios calculated to defend the author's opinion.	Ratios are calculated and properly reduced for most wars. Explanation of questions show substantial understanding of the ratios calculated to defend the author's opinion.	Ratios are calculated and reduced for some wars. Explanation of questions shows some understanding of the ratios calculated to defend the author's opinion.	Ratios are calculated and reduced for some wars. Explanation of questions show limited understanding of the ratios calculated to defend the author's opinion OR is not written.
Neatness and Organization: *I can create a booklet that is neat, organized and easy to read.*	The work is presented in a neat, clear, organized fashion that is easy to read.	The work is presented in a neat and organized fashion that is usually easy to read.	The work is presented in an organized fashion but may be hard to read at times.	The work appears sloppy and unorganized. It is hard to know what information goes together.
Mathematical Errors: *I can create and solve proportions with no mathematical errors.*	90-100% of the proportions and solutions have no mathematical errors.	Almost all (85-89%) of the proportions and solutions have no mathematical errors.	Most (75-84%) of the proportions and solutions have no mathematical errors.	More than 75% of the proportions and solutions have mathematical errors.
Mathematical Reasoning: *I can use proportions to describe the relationship between two different U.S. fought wars and show how they could be similar.*	Proportions are calculated between the two wars chosen to show similarity between them. The author can clearly describe what war was more devastating using the similarity statements in their reasoning.	Proportions are calculated between the two wars chosen to show similarity between them. The author can describe what war was more devastating using the similarity statements in their reasoning.	Proportions are mostly calculated between the two wars chosen to show similarity between them. The author can somewhat describe what war was more devastating using the similarity statements in their reasoning.	Proportions are calculated between the two wars chosen to show some similarity between them. The author shows limited understanding of similarity statements in explanation OR is not written.
Sources: *I can correctly site sources in MLA format.*	All sources used for quotes, pictures and facts are credible and cited correctly.	All sources used for quotes, pictures and facts are credible and most are cited correctly.	Most sources used for quotes, pictures and facts are credible and cited correctly.	Many sources used for quotes, pictures and facts are less than credible and/or are not cited correctly.
Sentence Structure: *I can write clear and complete sentences.*	All sentences are well constructed with varied structure.	Most sentences are well constructed with varied structure.	Most sentences are well constructed but have a similar structure.	Sentences lack structure and appear incomplete or rambling.

Column Total: _____ + _____ + _____ + _____

Total Score: _____/24 = _____%

Comments:

Student Name:_____