Student Scratch Art Wildlife Success Criteria Rubric

| 1. Sketch or etch the shape and proportion (size) of the head, ears, eyes, and | | | |
|---|-------------------------------|-------------------------------|--|
| nose of my wildlife | | | |
| 1 = None of my head | 2 = Some of my head | 3 = Most of my head | |
| parts are the same | parts are the same | parts are the same | |
| shape and proportion | shape and proportion | shape and proportion | |
| (size) as my wildlife. | (size) as my wildlife. | (size) as my wild life | |
| 2. Sketch or etch the line details of the ears, eyes, nose, and mouth of my | | | |
| wildlife in proportion (size) | | | |
| 1 = None of my line | 2 = Some of my line | 3 = Most of my line | |
| details are the same as | details are the same as | details are the same as | |
| my wildlife in | my wildlife in | my wildlife in | |
| proportion (size) | proportion (size) | proportion (size) | |
| 3. Sketch or etch the hair texture of my wildlife head | | | |
| 1 = None of my hair | 2 = Some of my texture | 3 = Most of my hair | |
| texture is the same as | is the same as my | texture is the same as | |
| my wildlife | wildlife | my wildlife | |
| 4. Shade or paint the colors of the head, ears, eyes, nose, and mouth of my | | | |
| wildlife | | | |
| 1 = None of the colors | 2 = Some of the colors | 3 = Most of the colors | |
| are the same as my | are the same as my | are the same as my | |
| wildlife | wildlife | wildlife | |

Student Wildlife Scratch Art Draft Reflection

1. Star of success Criteria_____

Evidence _____

2. Wish to improve Criteria_____

Evidence_____

Goal_____

Student Clay Wildlife Success Criteria Rubric

| 1. Mold and smooth the shape, form, and proportion (size) of the head of my | | | |
|--|------------------------------------|------------------------------------|--|
| wildlife. | | | |
| 1 = Little to none of my | 2 = Some of my head is the | 3 = Most of my head is the | |
| head is the same shape, | same shape, form, and | same shape, form and | |
| form, and proportion (size) | proportion (size) as my | proportion (size) as my | |
| as my wildlife. | wildlife. | wild life | |
| 2. Mold and smooth the details of the ears, eyes, nose, mouth, and bone | | | |
| structure of my wildlife with line, shape, form, and proportion (size) | | | |
| 1 = Little to none of my line , | 2 = Some of my line, shape, | 3 = Most of my line, shape, | |
| shape, form, and | form, and proportion | form, and proportion | |
| proportion details are the | details are the same as my | details are the same as my | |
| same as my wildlife | wildlife | wildlife | |
| 3. Etch the direction and length of the hair texture of my wildlife head | | | |
| 1 = Little to none of my hair | 2 = Some of my texture is | 3 = Most of my hair texture | |
| texture is the same | the same direction as my | is the same direction as my | |
| direction as my wildlife | wildlife | wildlife | |
| 4. Mix and paint the colors of the head for the ears, eyes, nose, mouth, and | | | |
| bone structure of my wildlife | | | |
| 1 = Little to none of the | 2 = Some of the colors are | 3 = Most of the colors are | |
| colors are the same as my wildlife | the same as my wildlife | the same as my wildlife | |