

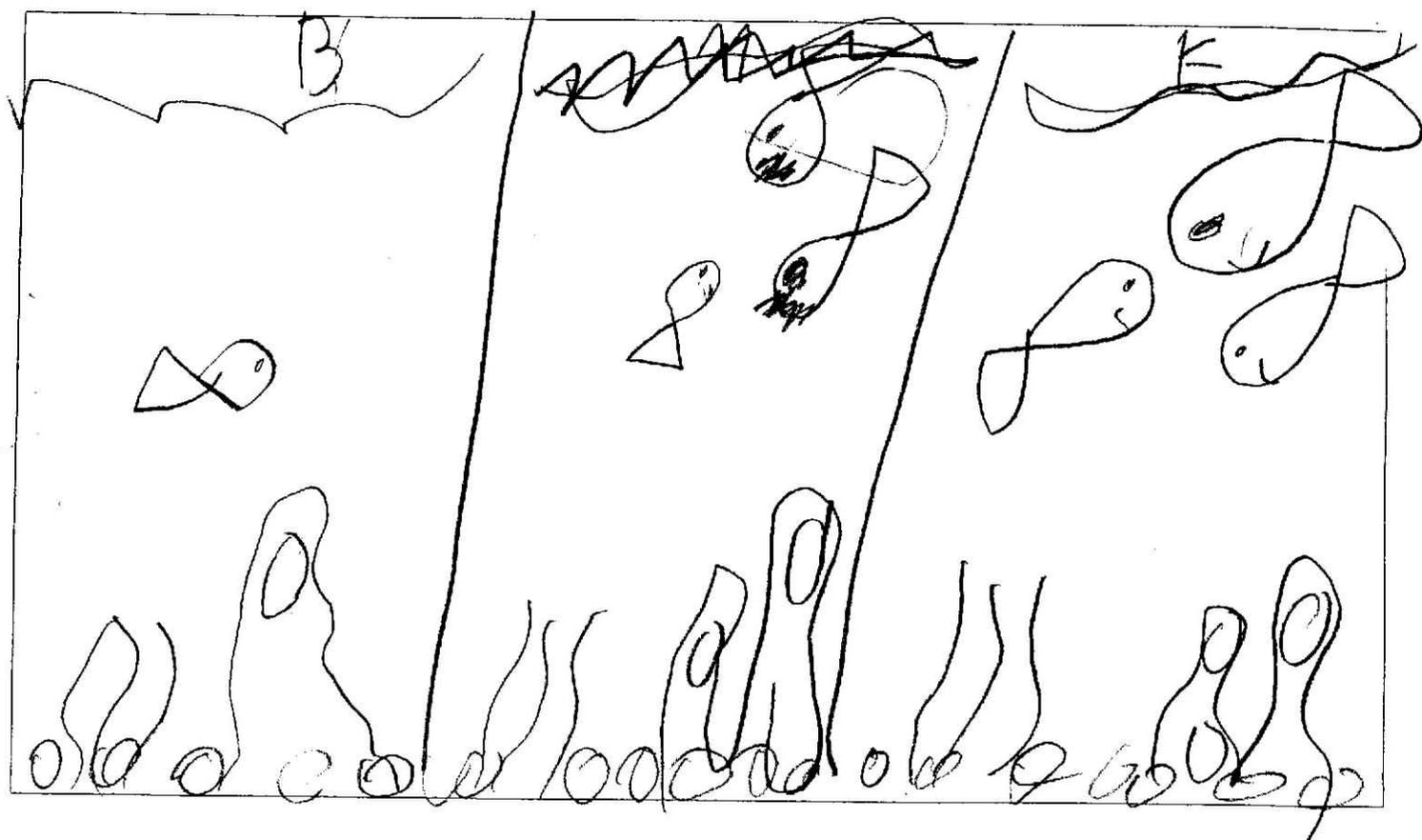
First Draft

“If I were a fish in the tank, this would be my story . . .”

Focus on having an interesting problem.

Name Sadie

Date 1/19/10



I just got put in
the tank I feel a
littl frited then tow
Big fish cum up to

me I feel friend

they say what on

you doing in on

tank this is on

tank you yet

awt! Its ok can

I beey you friend

shep they say we

make friends and play

together evree day

The END

Mountain Planner

Organizing my story into a beginning, build up, problem, resolution, and ending.

What things happen?
What clues are there?
What is said? How do you
build up the excitement?

2. The Build-Up
I'm a
little gold
fish I got
out of
a tank I
felt
happy
to
build
up
the
excitement

Introduce the main
characters and describe
the setting. What will your
opening sentence be?

1. The Beginning
I'm a
little gold
fish I got
out of
a tank I
felt
happy
to
build
up
the
excitement

3. The Problem
or Dilemma
I don't
know
what to
do
I'm
stuck
I don't
know
what to
do
I'm
stuck

Things might
be there a
problem
there are

4. The Resolution
I want
to meet
my new
friend
then I
got my
comic
book
I got
a new
toy
I got
a new
toy

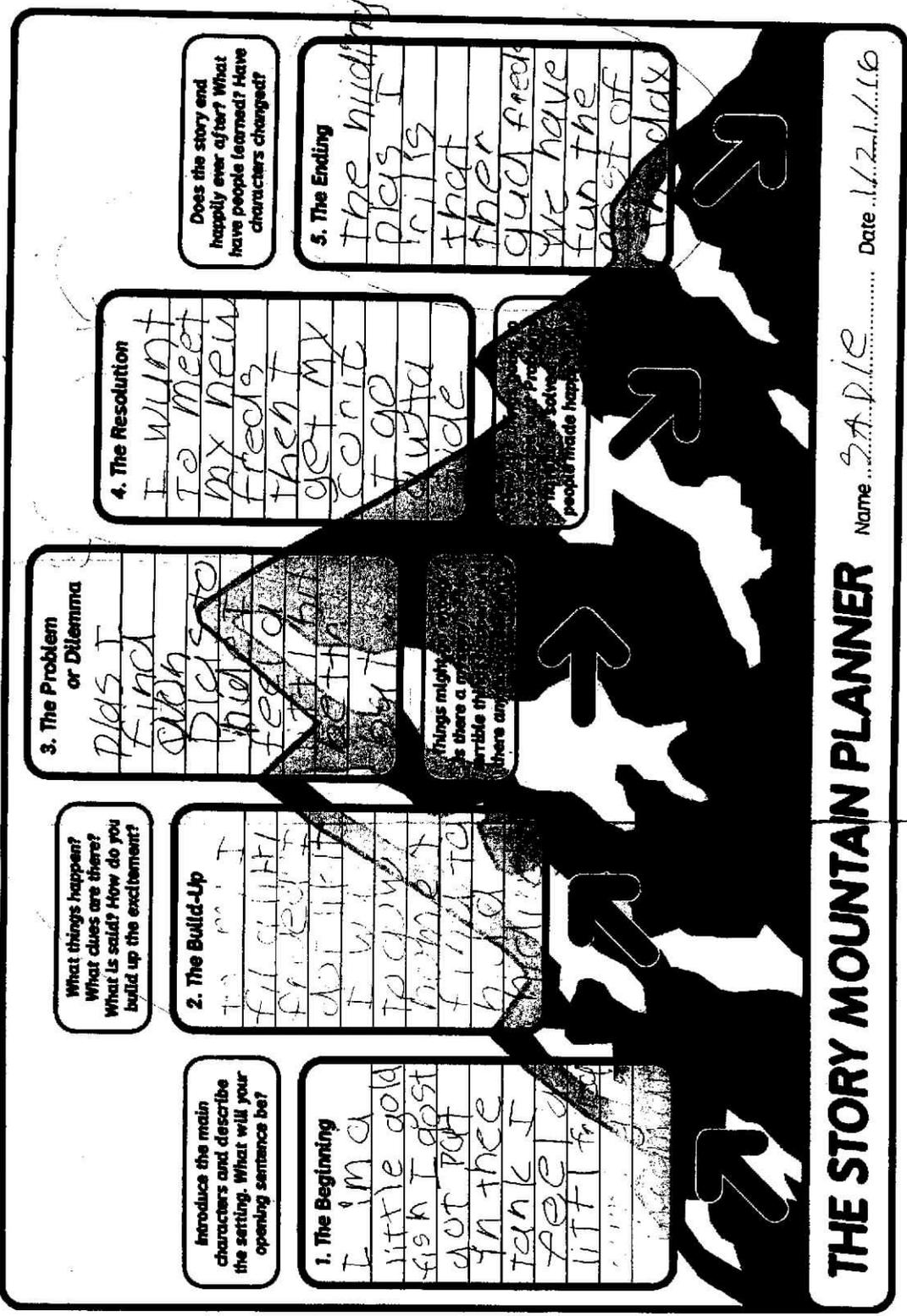
Pro
blem
solved
people
made
happy

Does the story end
happily ever after? What
have people learned? Have
characters changed?

5. The Ending
The ending
is
happy
I
like
that
they
got
a
new
toy
we
have
fun
the
rest
of
the
day

THE STORY MOUNTAIN PLANNER

Name SADIE Date 1/21/16



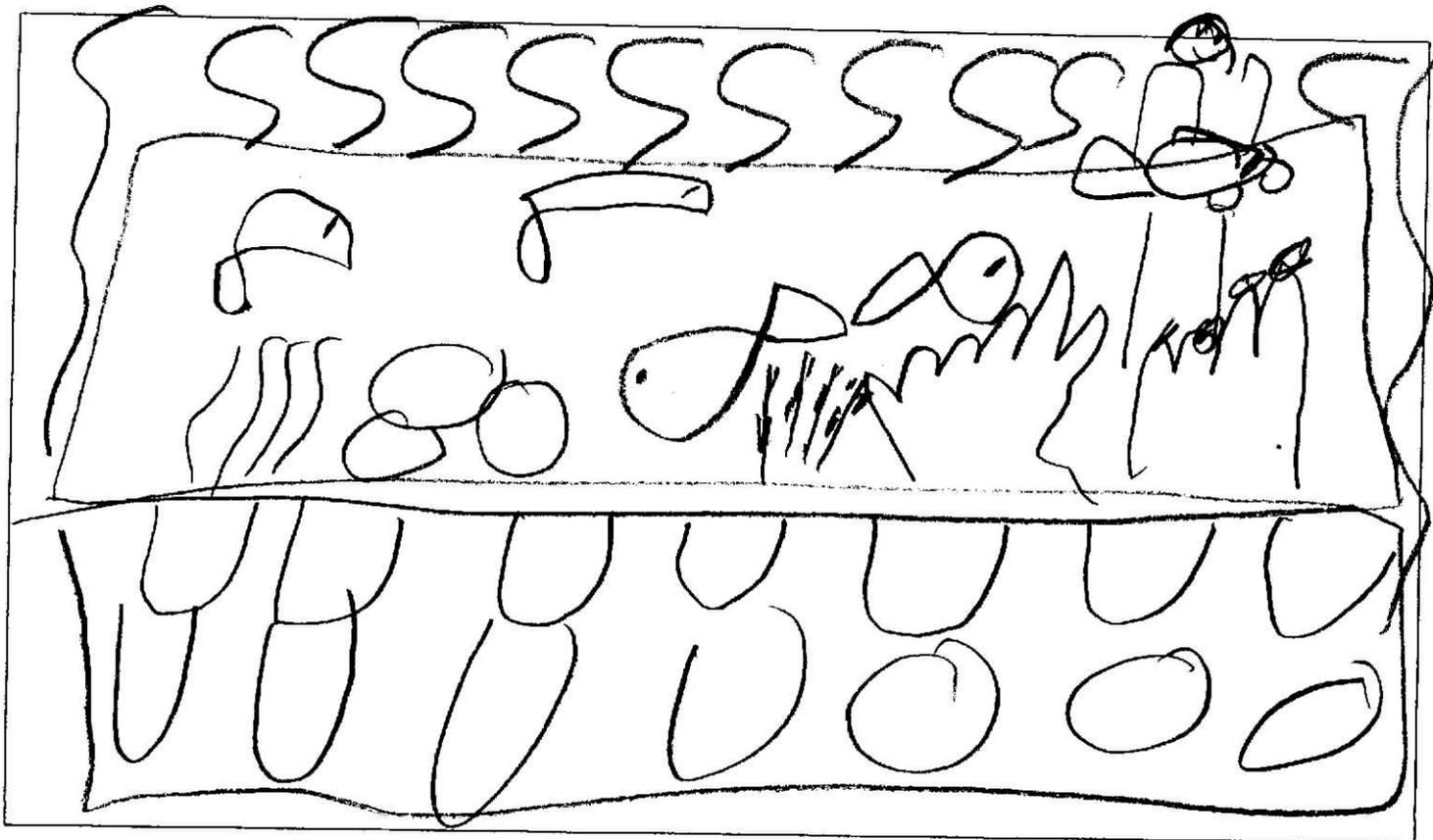
Second Draft

First Grade Learning Target

“I can write a story with a beginning, a build-up, a problem a solution and an ending. In my story I include some details about what happened and use “time” words like, next, then and later.”

Name sadie

The Beginning

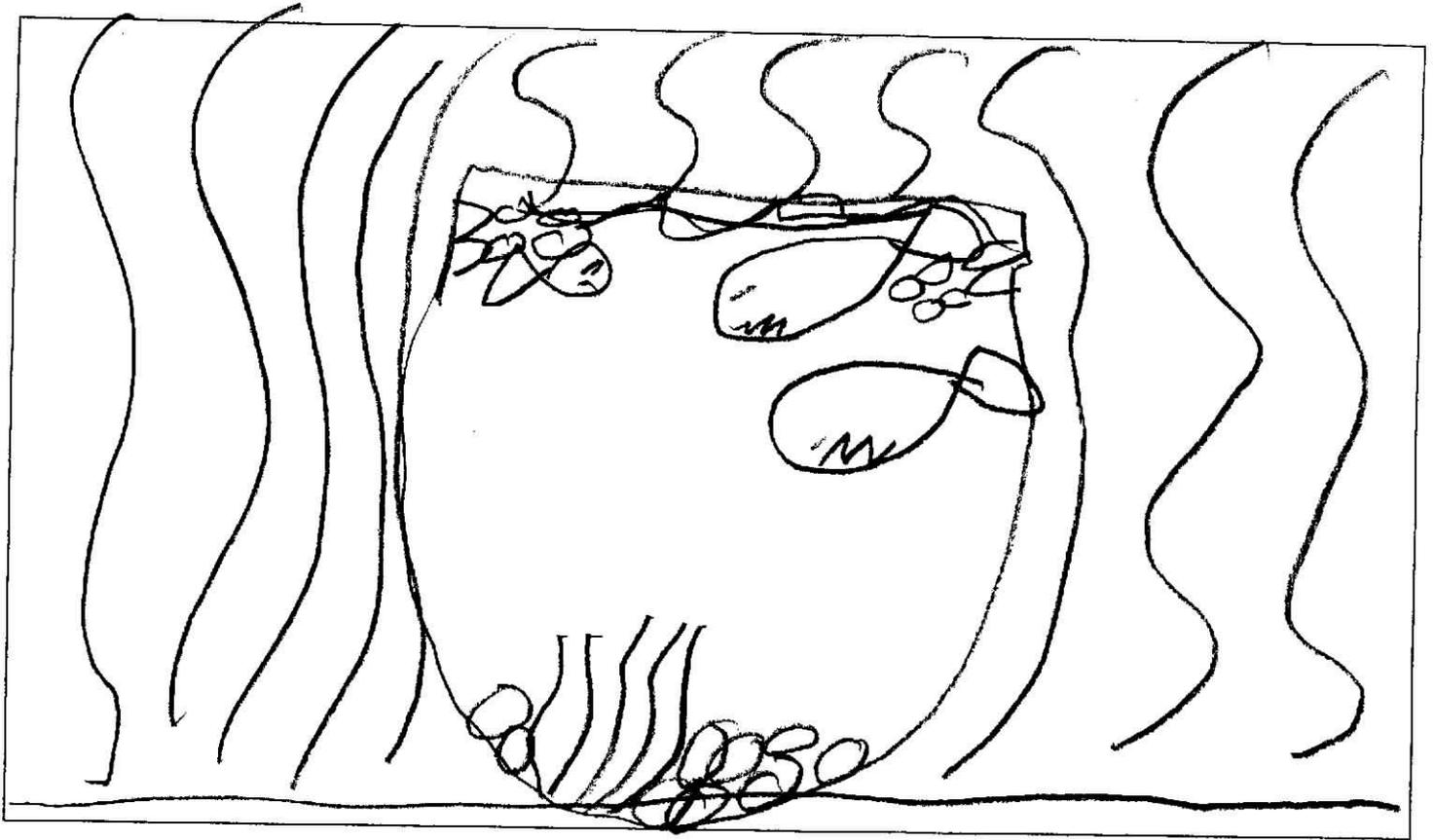


I am a little goldfish.

I just got put in the tank.

I feel a little frightened

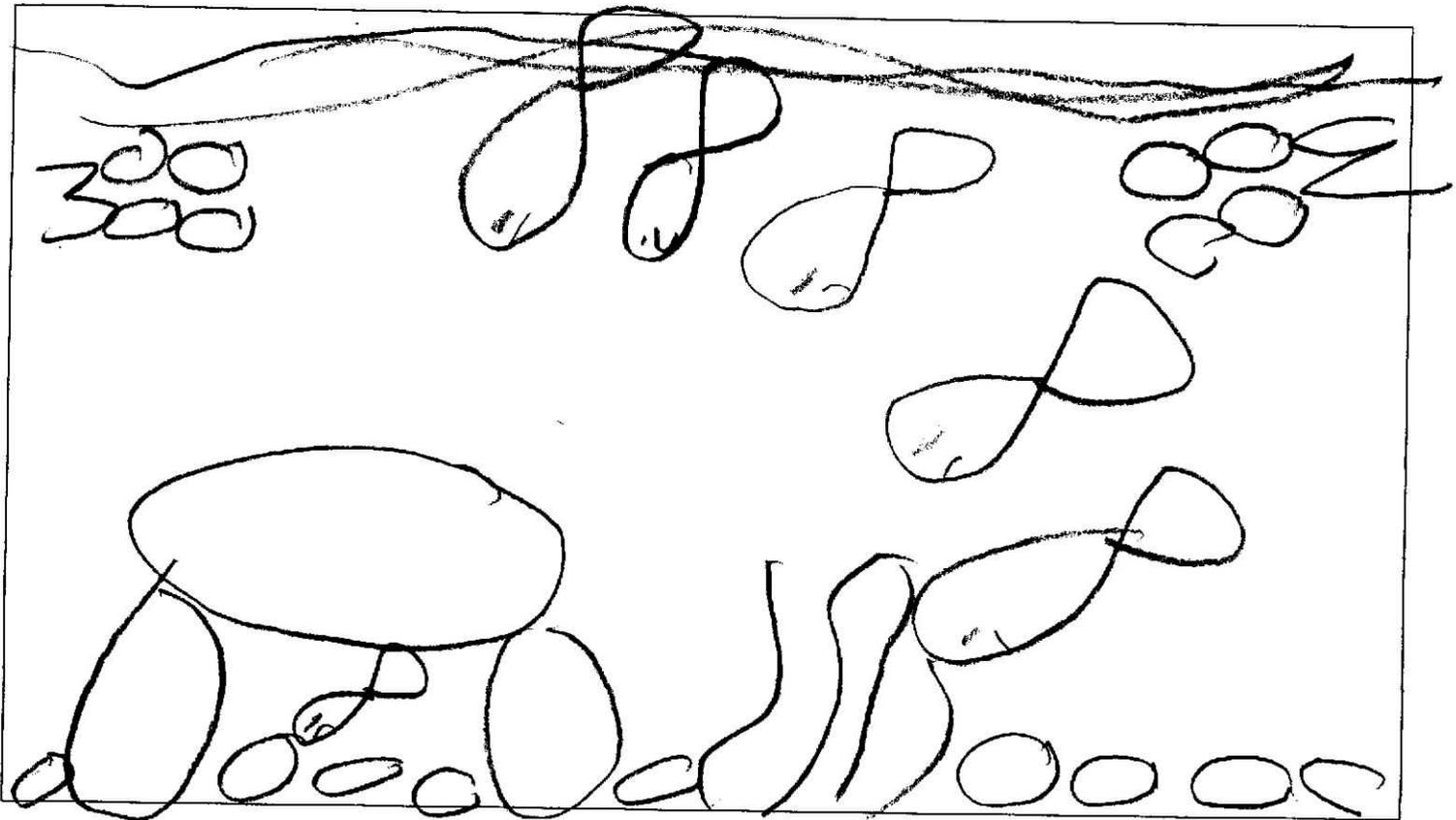
The Build Up



Some big fish come up
to me and I feel a little
frightened. I don't like it.
I want to go home. I find

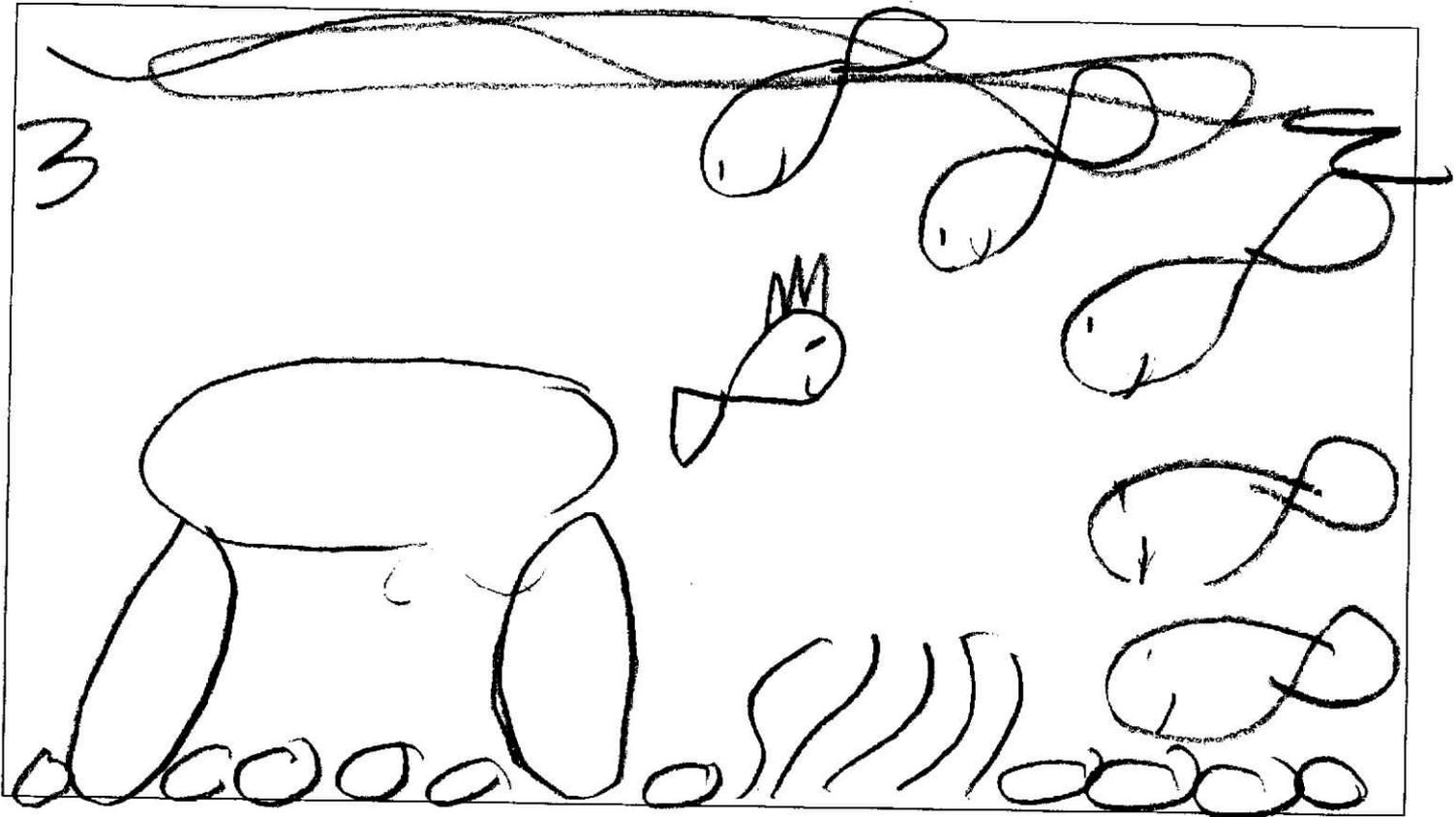
a hiding place. I hide and
feel a bit better.

The Problem or Dilemma



I am hiding but I want to
meet my new friends.

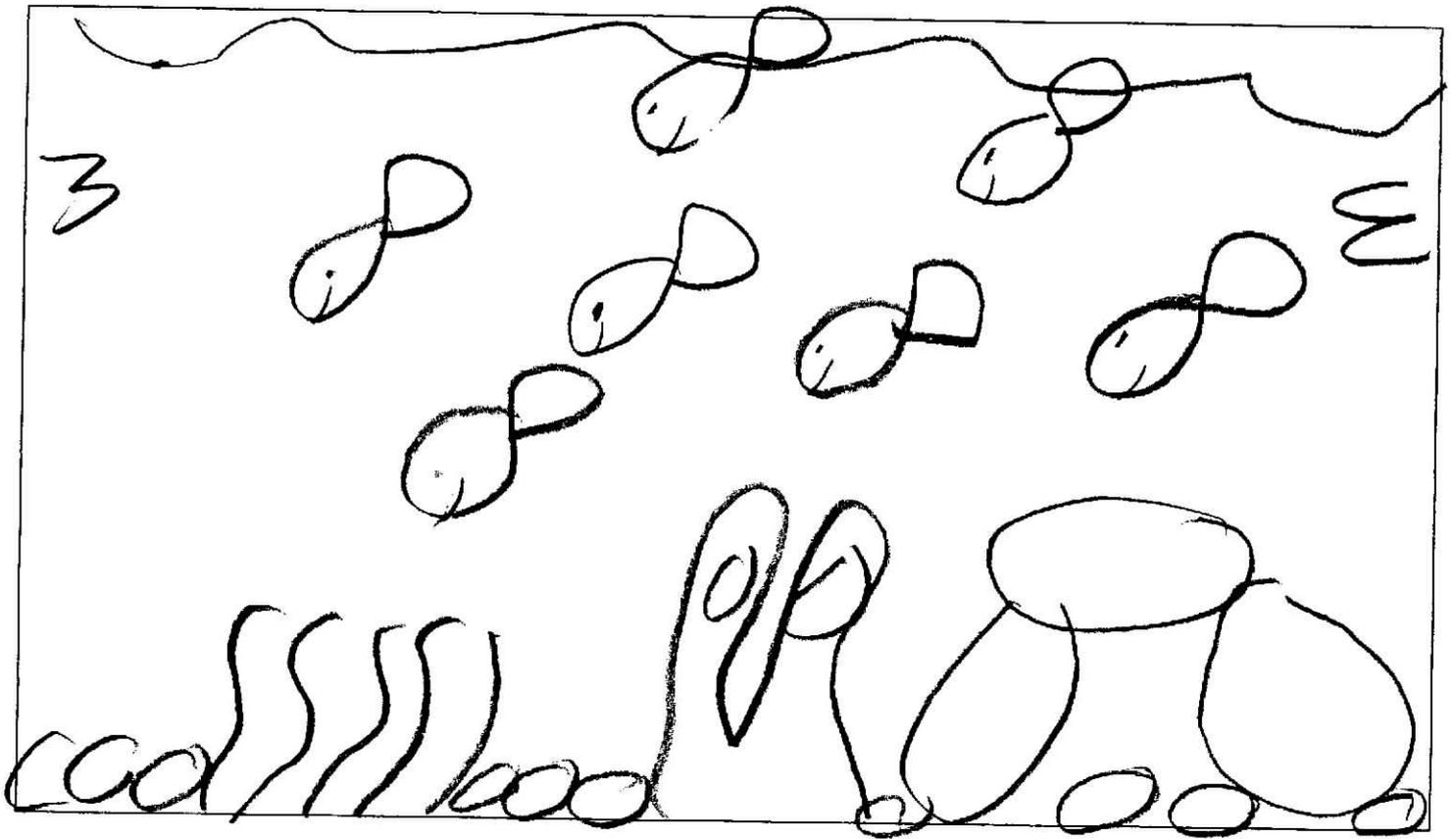
The Resolution



I get my courage and go
outside the hiding place.

I realize that the other
fish are good friends.

The Ending



We have fun together the
rest of the day.

Third Draft

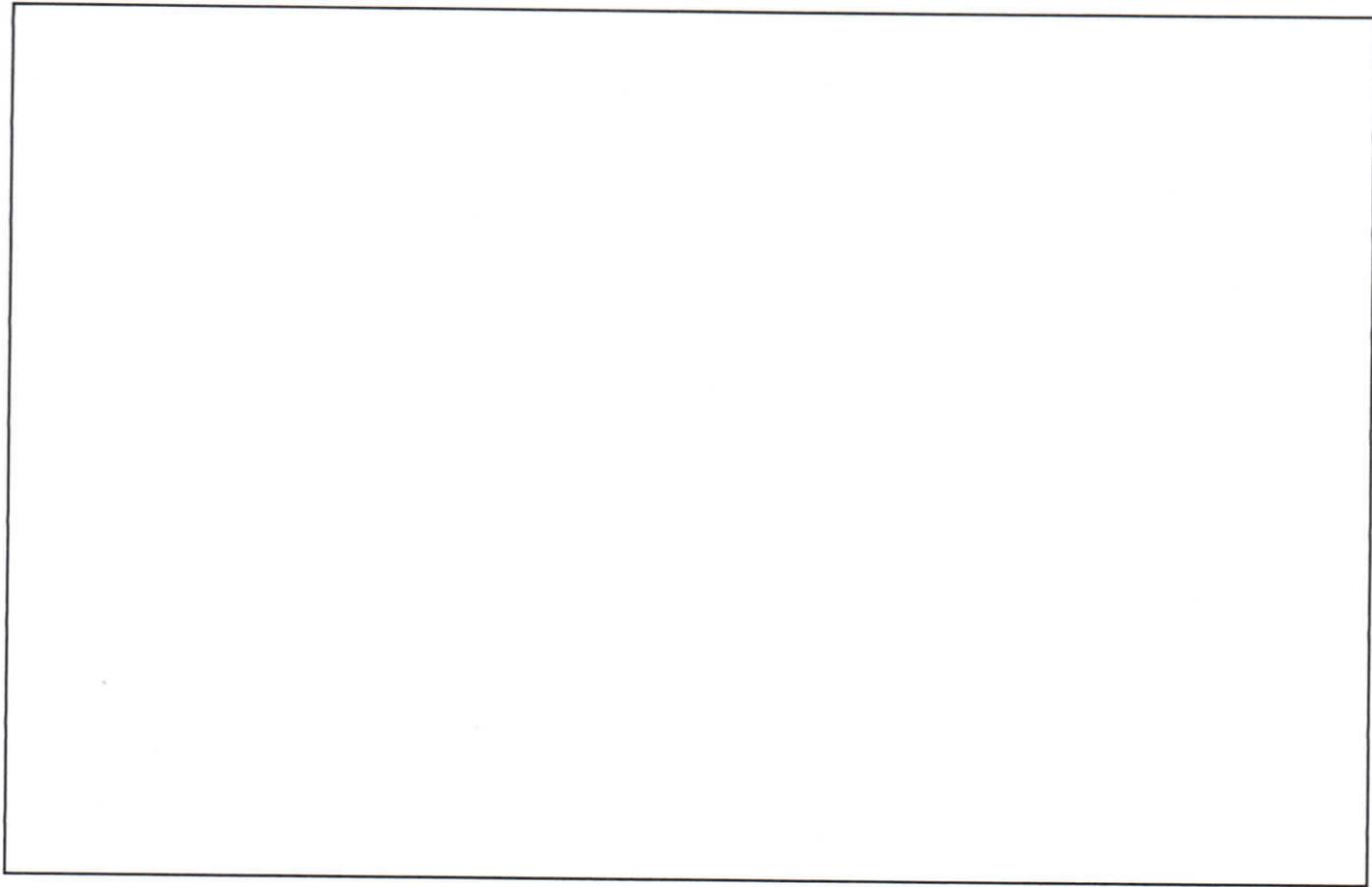
First Grade Learning Target

“With help from grownups, I can focus on a topic, respond to questions and suggestions from friends, and add details to make my writing better.”

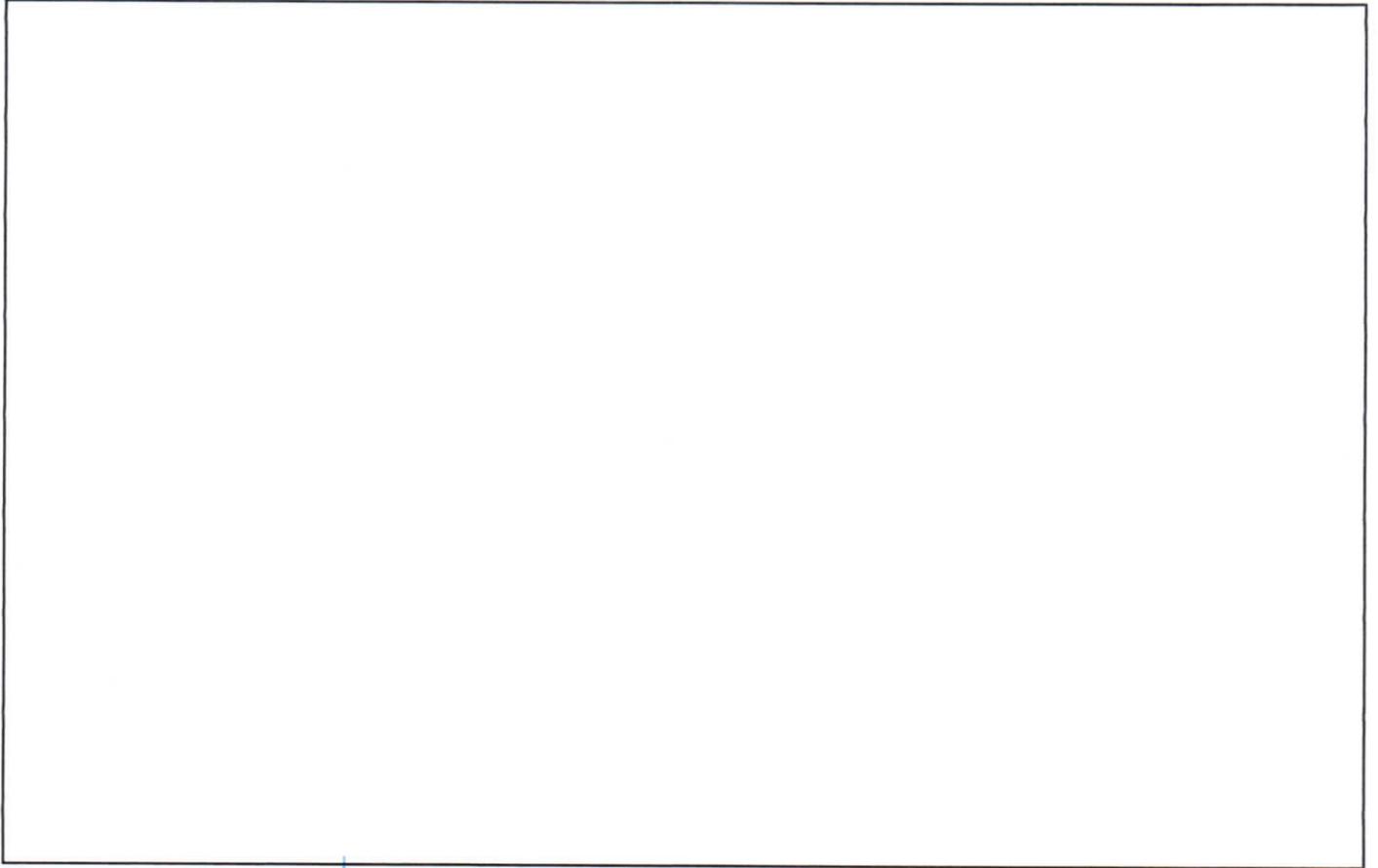
Title

The little goldfish

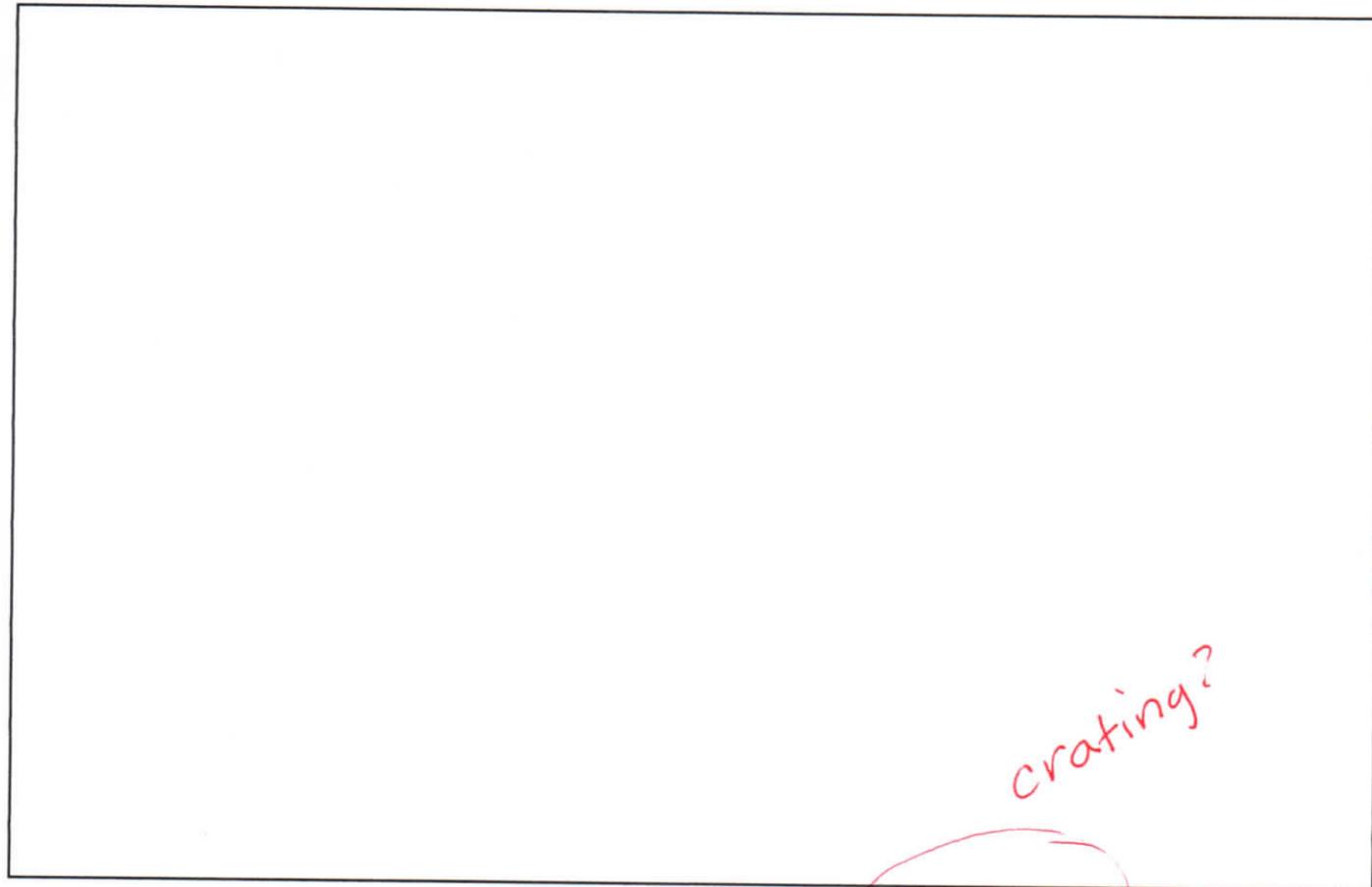
By Sadie



I am a little goldfish. I just got put in the tank. I
used to live in a little boy's house. I had my
own bowl. ^{the water} It is a little cold. ^{in the new tank} I see really big fish ^{Cichlid}
eating lettuce. I feel a little frightened.



Some big ^{blue} fish come up to me and I feel scared.
I don't like it because they are trying to tackle
me. I want to go home. I find a hiding place in
the ^{gray} rocks. I hide and feel a bit better.

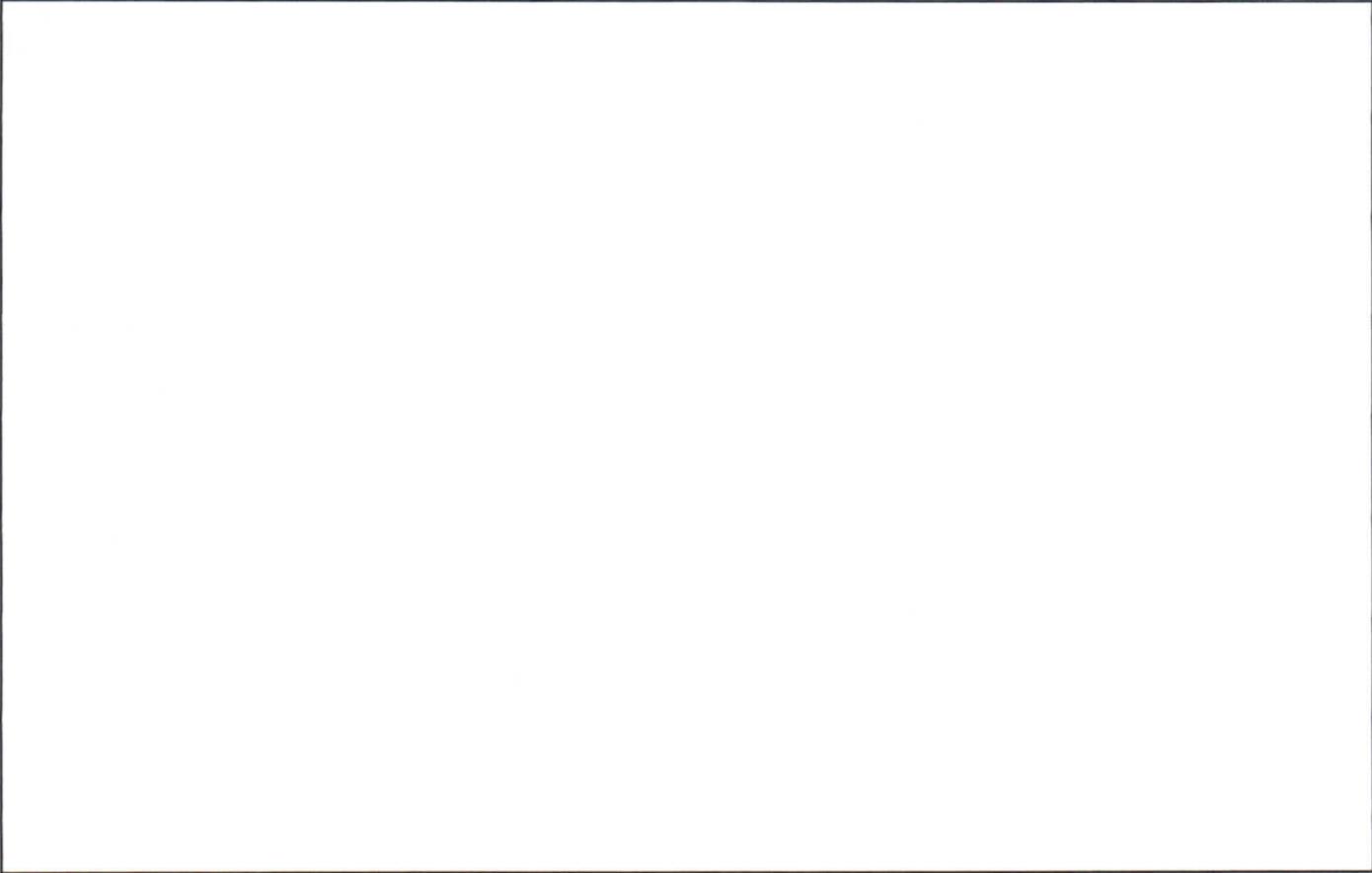


crating?

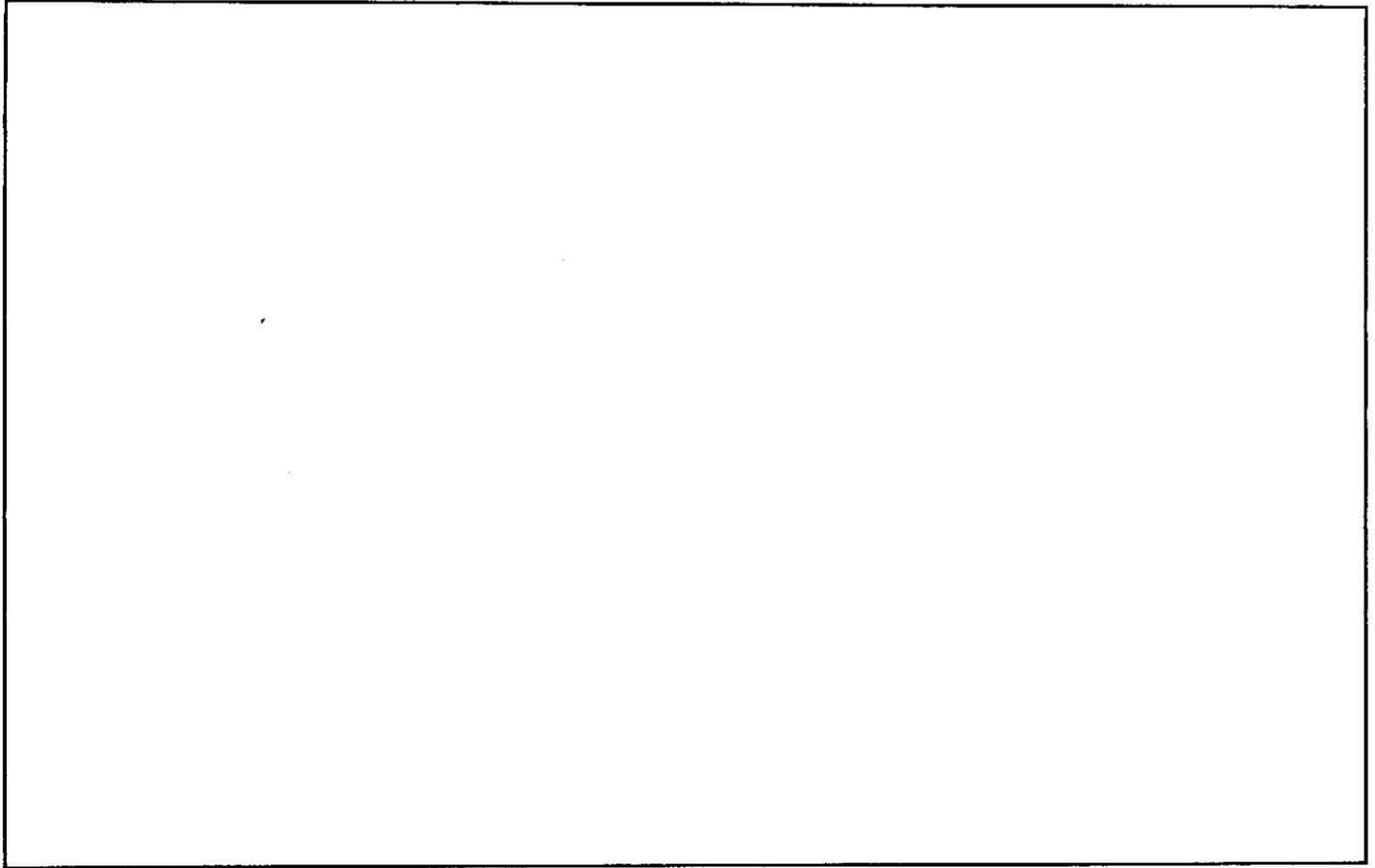
crating around

THE ROCK

I am hiding. I see the big fish and feel afraid. I don't want them to attack me, but I want to meet my new friends.



I see the fish ^{A playful chase} having fun together. I get my
courage and ^{swim} go outside the hiding place. I
realize that the other fish are good friends.
They say, “Hello, do you want to play
together?” Now they are not trying to tackle
me because I wasn’t that new.



We have fun together the rest of the day.

Final Draft

Sadie Stewing 3/16/16

The Little Goldfish

I am a little goldfish. I just got put in the classroom tank.

I used to live in a little boy's house. I had my own bowl.

The water is a little cold in the new tank. I see really big cichlids eating lettuce. I feel a little frightened.

Some big blue fish come up to me and I feel scared.

I don't like it because they are trying to tackle me. I want to go home. I find a hiding place in the grey rocks. I hide and feel a bit better

I am hiding. I see the big fish crowding around the rock and feel afraid. I don't want them to attack me but I want to meet my new friends.

I see the fish playing chase and having fun together. I get

my courage and swim outside
the hiding place. I realize that
the other fish are good friends.
They say Hello do you want to
play together? Now they are not
trying to tickle me because I
wasn't that new.

We have fun together the
rest of the day.

Expedition Picture Book Rubric

Illustrations Support the Story

- 3** The illustrations help present the story throughout all areas in the work.
- 2** The illustrations help present the story in a majority of areas throughout the work.
- 1** The illustrations help present the story in a minority of areas throughout the work.

Execution of Illustrations

- 3** The illustrations highlight the text, add to the mood and tone of the story, and are colorful and rich throughout the entire work.
- 2** The illustrations highlight the text, add to the mood and tone of the story, and are colorful and rich throughout a majority of the work.
- 1** The illustrations need more details and attention to visual appearance.

Sadie

