

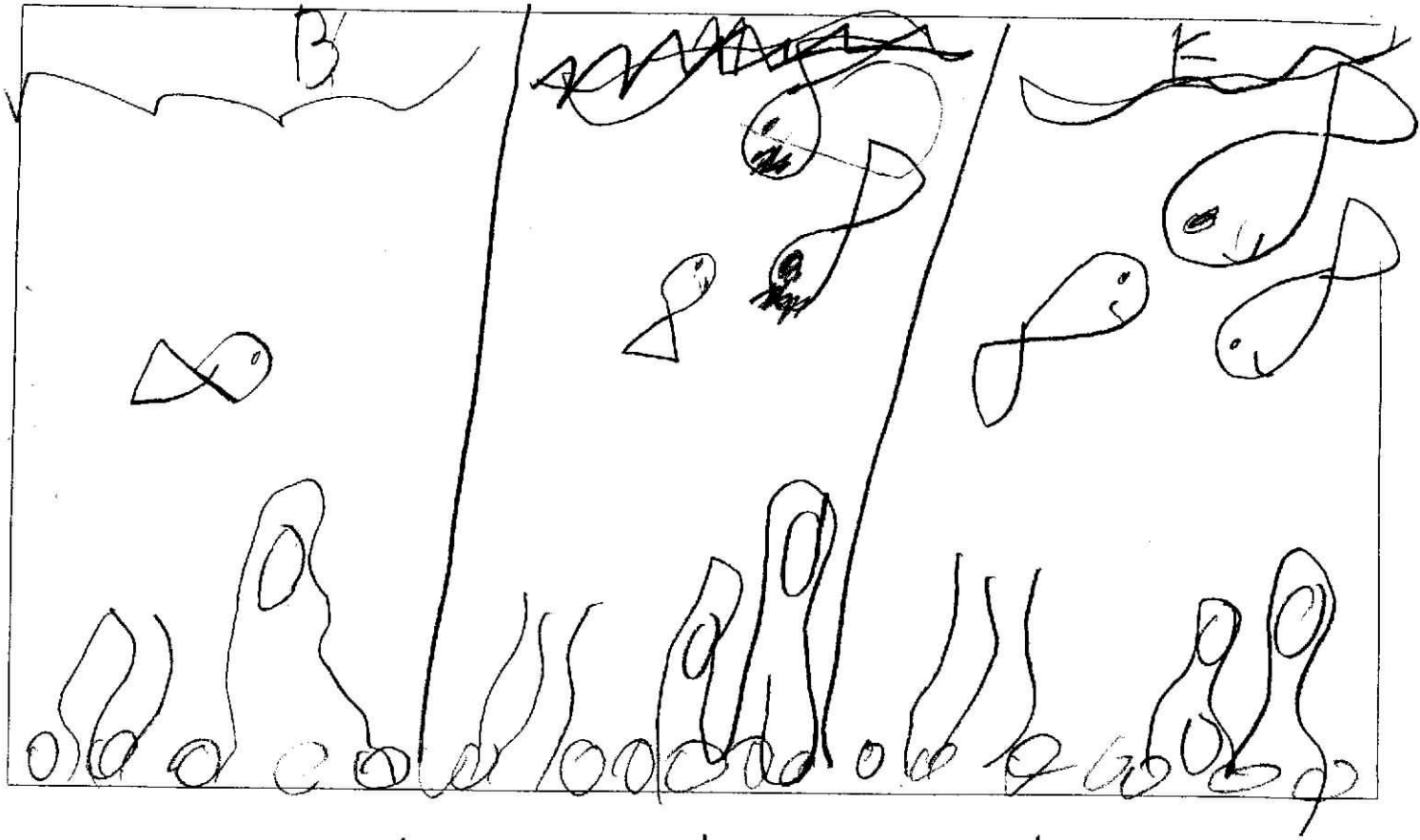
## **First Draft**

"If I were a fish in the tank, this would be my story . . ."

Focus on having an interesting problem.

Name Sadie

Date 1/19/10



I just got put in  
the tank I feel a  
little frightened then two  
big fish came up to

me I feel friend  
they say wut on  
you doing in or  
tank this is on  
tank you yet  
awt! Its ok kan  
I beey you friend  
sher they say we  
mak freeds and play  
togethn evree day  
The End

## **Mountain Planner**

Organizing my story into a beginning, build up, problem, resolution, and ending.

What things happen?  
What clues are there?  
What is said? How do you  
build up the excitement?

Introduce the main  
characters and describe  
the setting. What will your  
opening sentence be?

#### 1. The Beginning

I'm a  
little gold  
fish I got  
out of a  
tank I  
feel a  
little free

#### 2. The Build-Up

I'm a  
little gold  
fish I got  
out of a  
tank I  
feel a  
little free

#### 3. The Problem or Dilemma

I'm a  
little gold  
fish I got  
out of a  
tank I  
feel a  
little free

Things might  
be there a  
little free  
there are

#### 4. The Resolution

I want  
to meet  
my new  
friends  
then I  
got my  
comic  
book  
I got  
a new  
ride

Things might  
be there a  
little free  
there are

Does the story end  
happily ever after? What  
have people learned? Have  
characters changed?

#### 5. The Ending

The ending  
plays I  
kiss  
that  
then  
good friends  
we have  
fun the  
rest of  
the day

## THE STORY MOUNTAIN PLANNER

Name SADIE Date 1/21/16

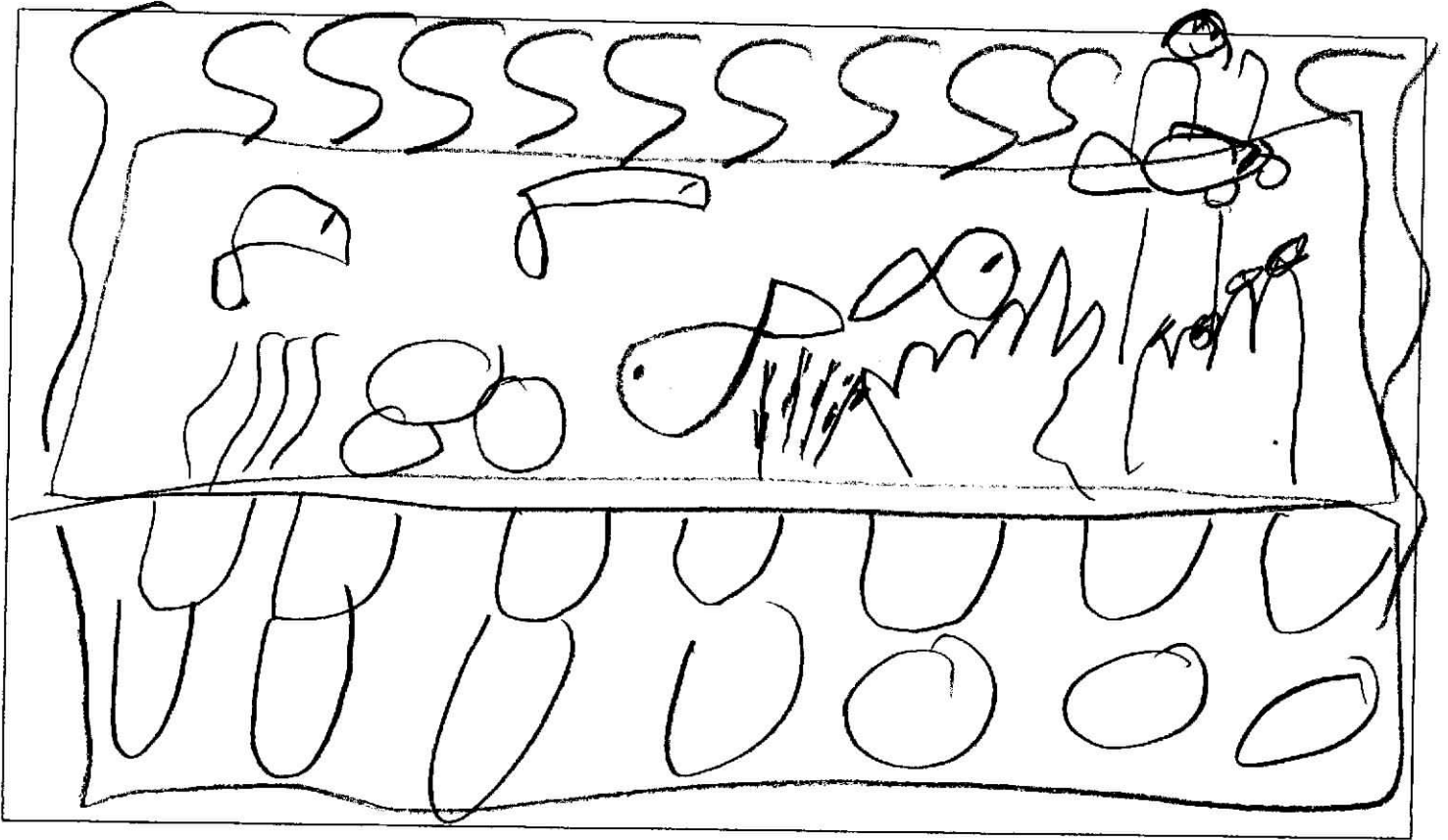
## **Second Draft**

### **First Grade Learning Target**

"I can write a story with a beginning, a build-up, a problem a solution and an ending. In my story I include some details about what happened and use "time" words like, next, then and later."

Name sadie

## The Beginning

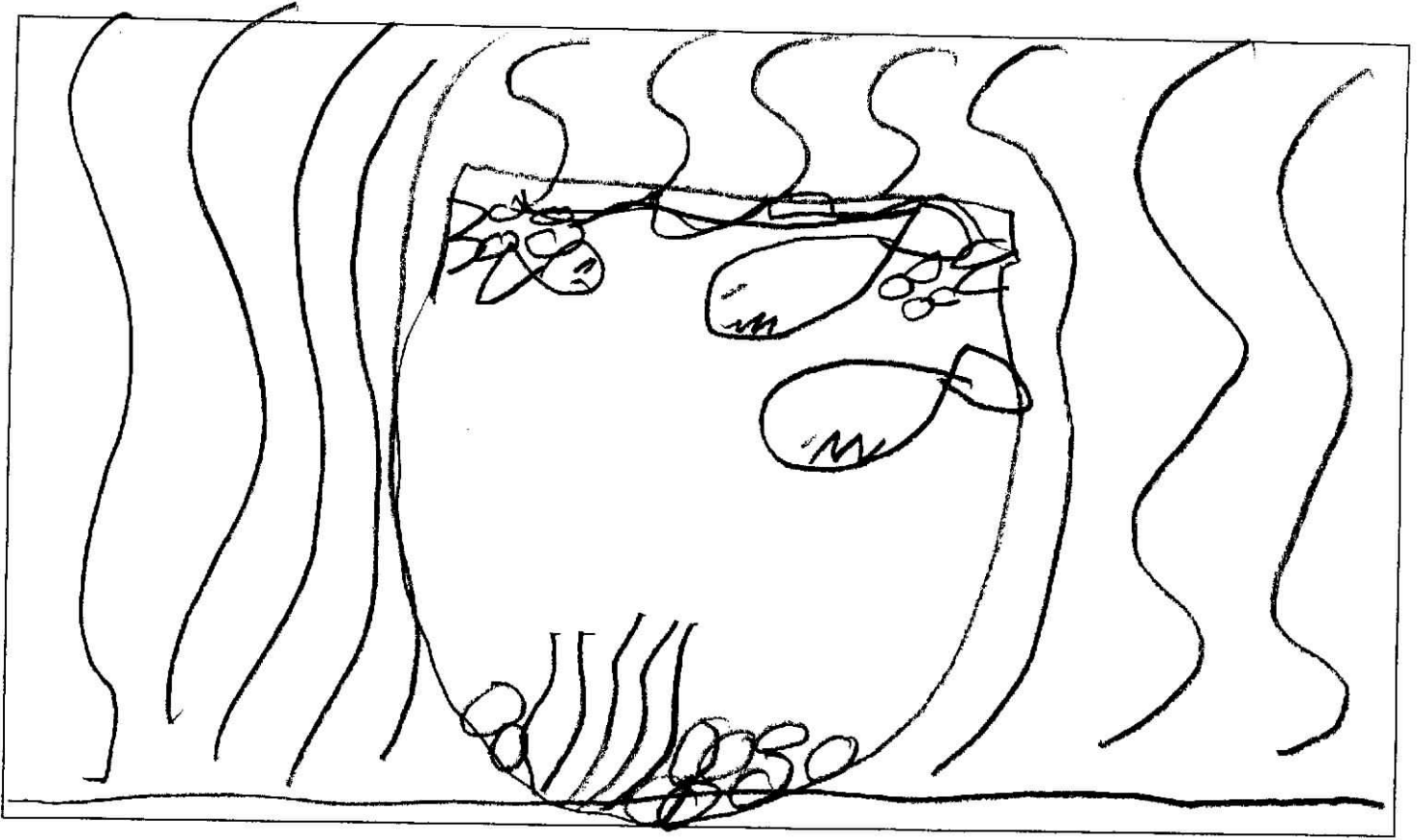


I am a little goldfish.

I just got put in the tank.

I feel a little frightened

## The Build Up

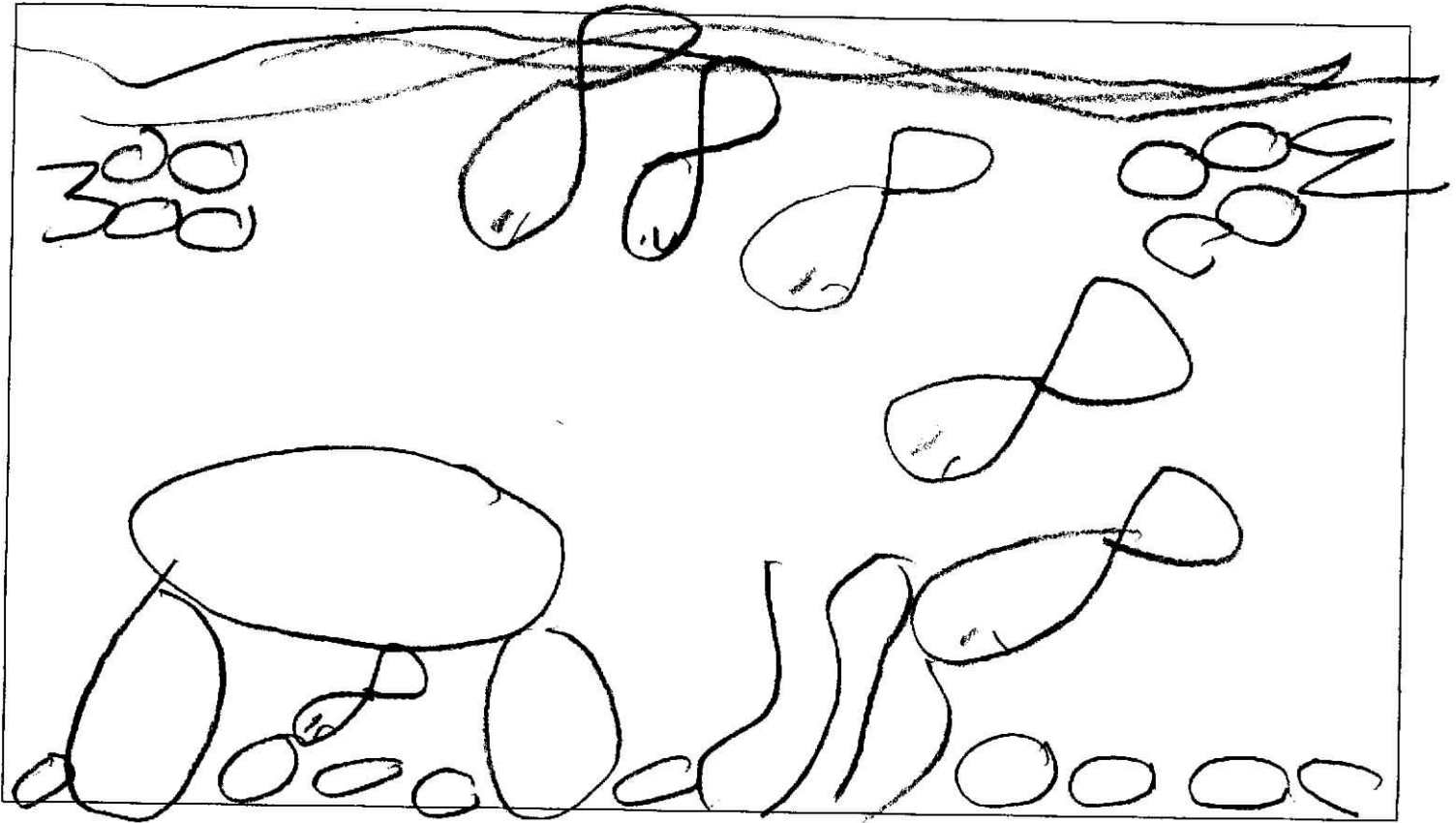


Some big fish come up  
to me and I feel a little  
frightened. I don't like it.  
I want to go home. I find



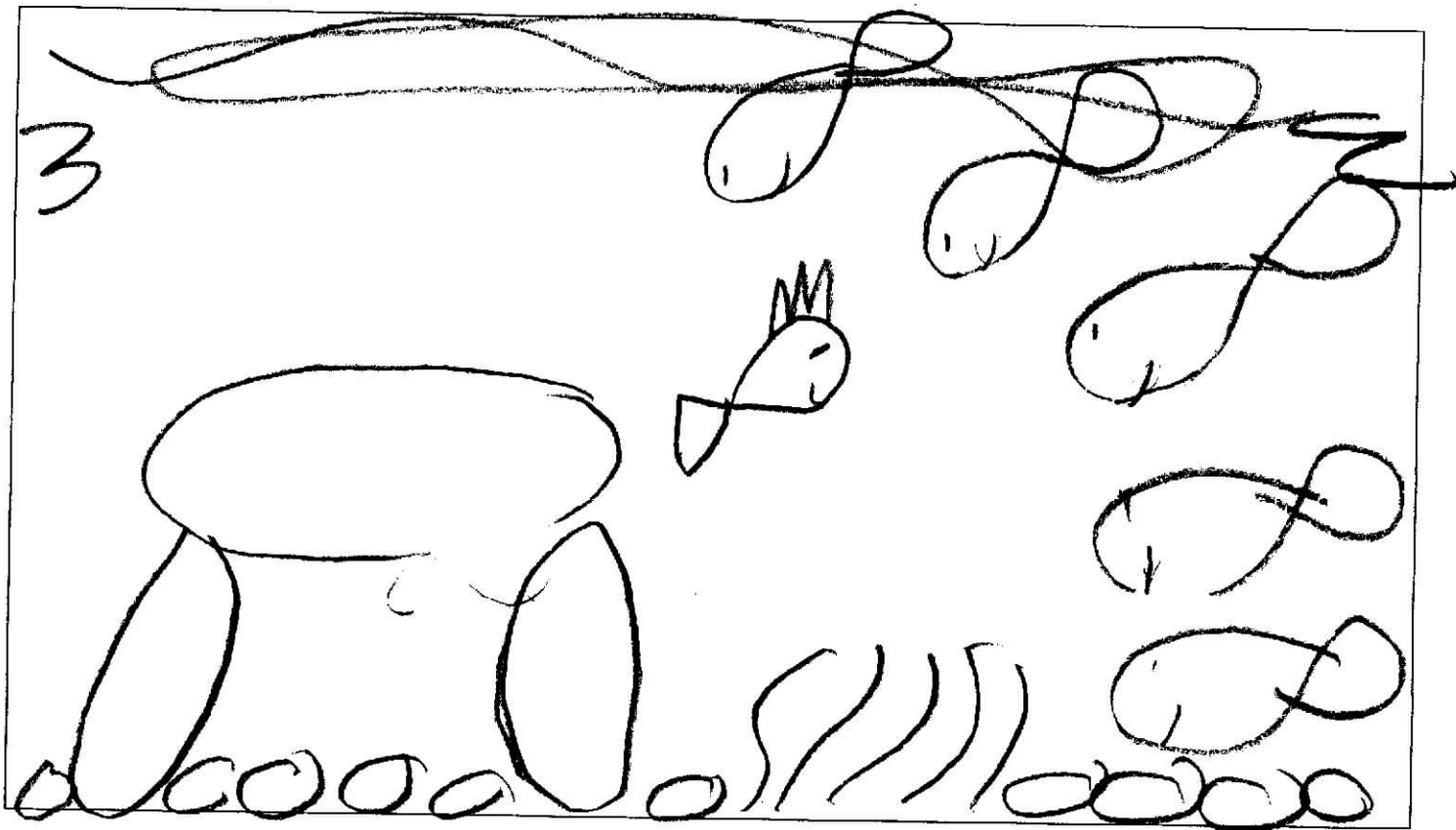
a hiding place. I hide and  
feel a bit better.

## The Problem or Dilemma



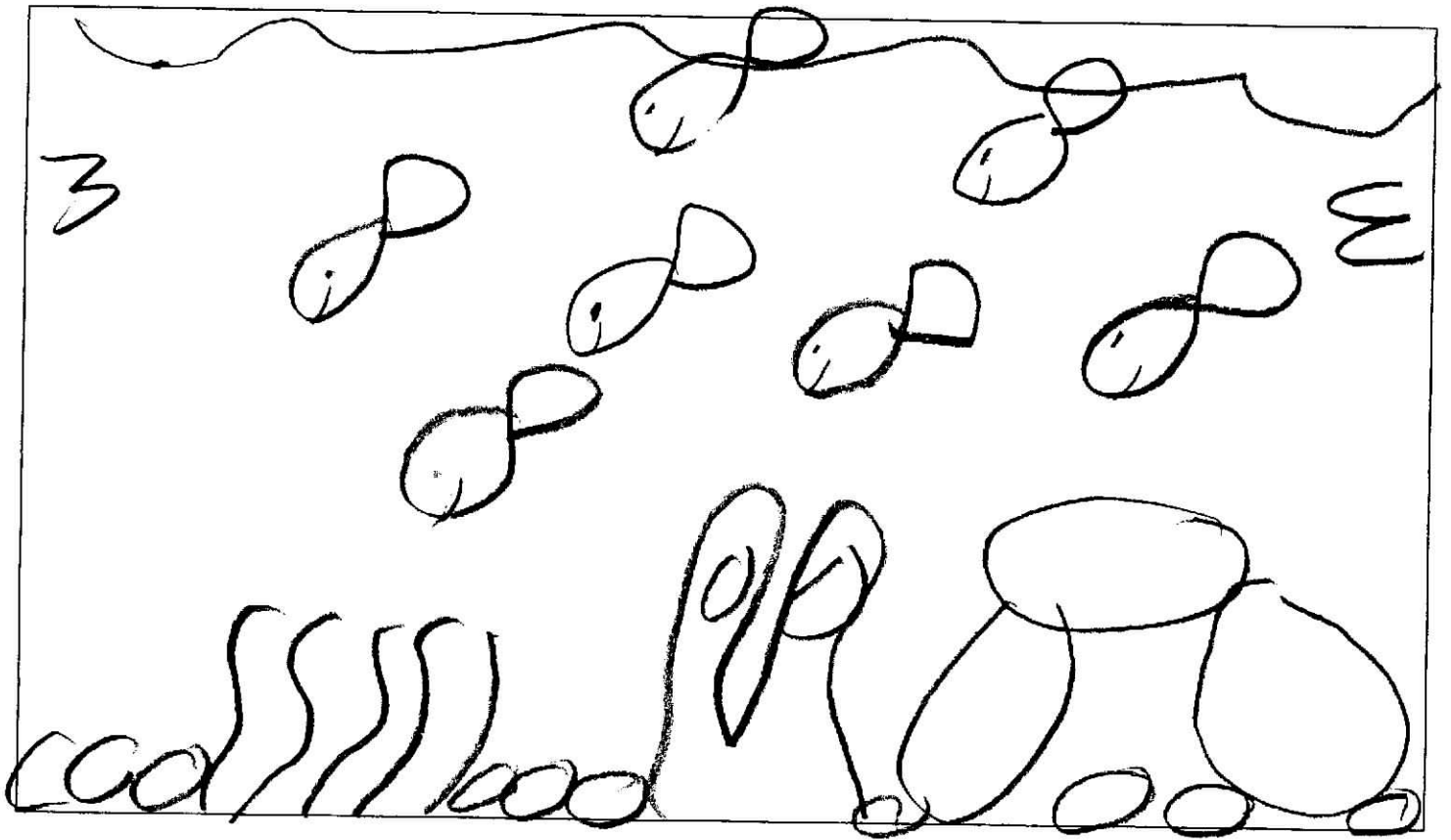
I am hiding but I want to  
meet my new friends.

## The Resolution



I get my courage and go  
outside the hiding place.  
I realize that the other  
fish are good friends.

## The Ending



We have fun together the  
rest of the day.

## **Third Draft**

### **First Grade Learning Target**

“With help from grownups, I can focus on a topic, respond to questions and suggestions from friends, and add details to make my writing better.”

**Title**

The Little Goldfish

**By Sadie**

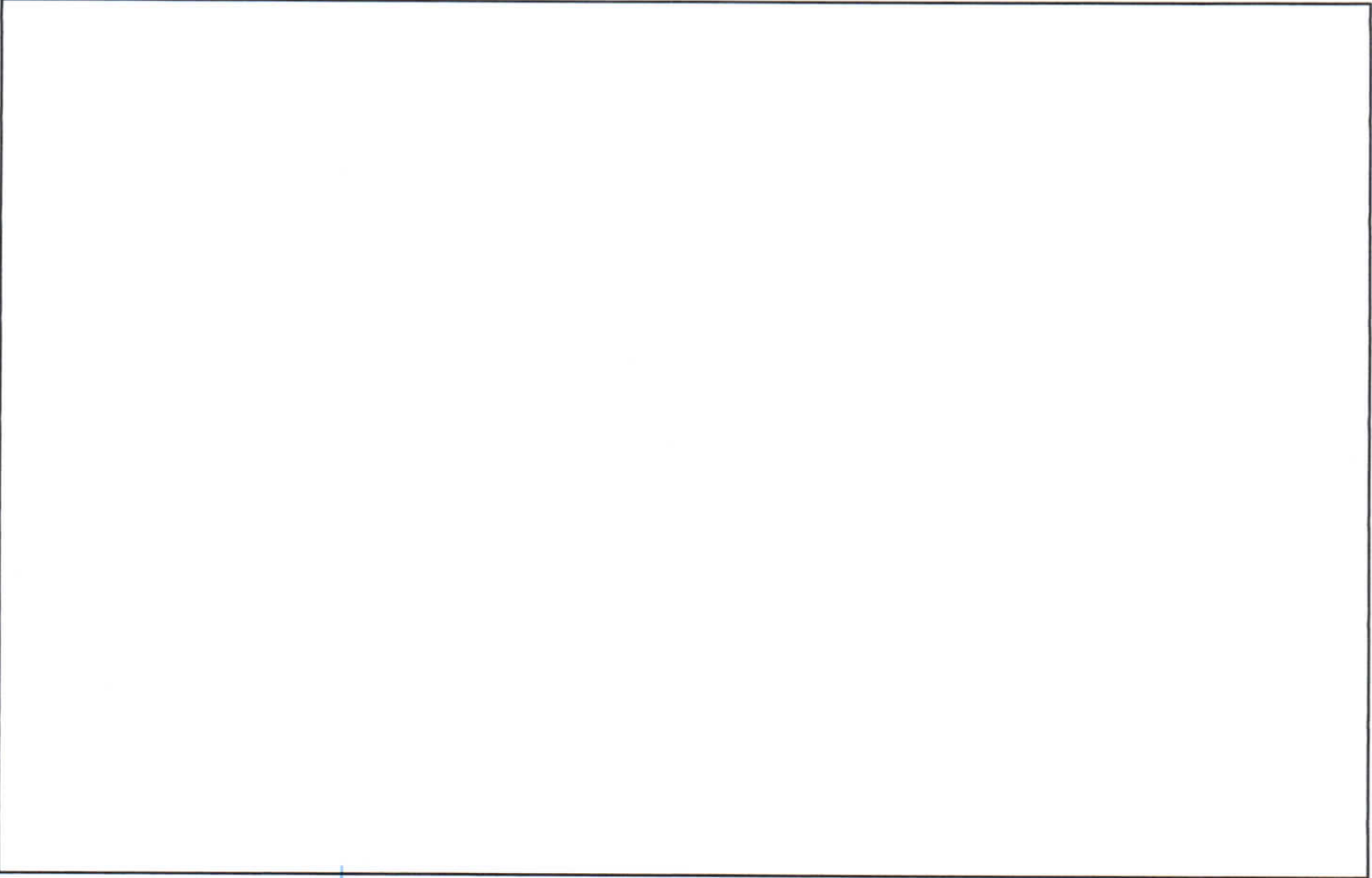


I am a little goldfish. I just got put in the tank. I

used to live in a little boy's house. I had my

own bowl. <sup>the water</sup> It is a little cold. <sup>in the new tank</sup> I see really big fish

eating lettuce. I feel a little frightened.



Some big <sup>blue</sup> fish come up to me and I feel scared.

I don't like it because they are trying to tackle me. I want to go home. I find a hiding place in the <sup>gray</sup> rocks. I hide and feel a bit better.




crating?

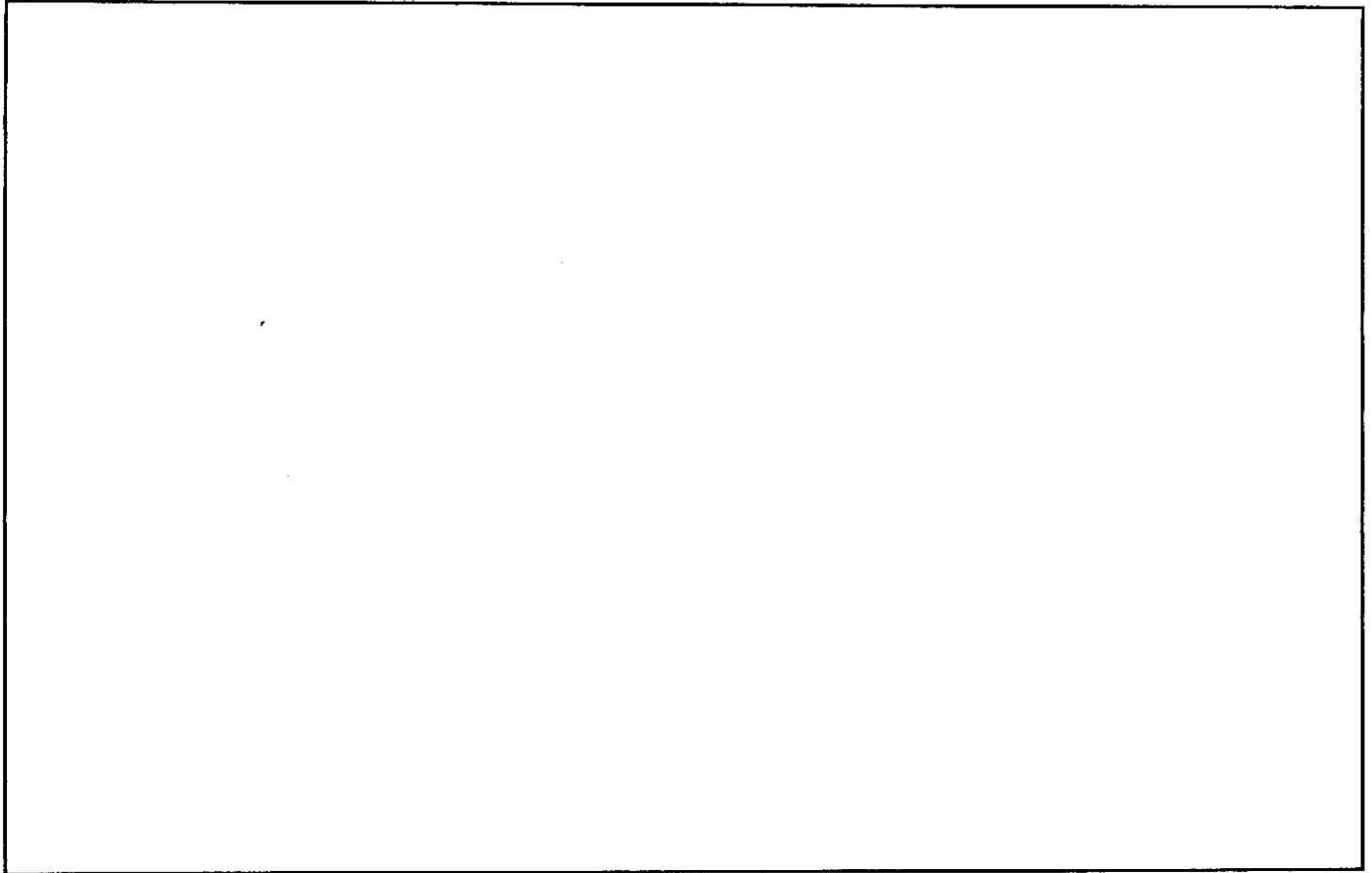
I am hiding. I see the big fish and feel afraid. I don't want them to attack me, but I want to meet my new friends.

crating around

the rock



I see the fish <sup>A Playing chase</sup> having fun together. I get my  
courage and <sup>swim</sup> go outside the hiding place. I  
realize that the other fish are good friends.  
They say, "Hello, do you want to play  
together?" Now they are not trying to tackle  
me because I wasn't that new.



We have fun together the rest of the day.



Sadie Stewing 3/16/16

## The Little Goldfish

I am a little goldfish. I just got put in the classroom tank. I used to live in a little boy's house. I had my own bowl. the water is a little cold in the new tank. I see really big cichlids eating lettuce. I feel a little frightened.

Some big blue fish come up to me and I feel Scared.

I don't like it because they are trying to tackle me. I want to go home. I find a hiding place in the grey rocks. I hide and feel a bit better

I am hiding. I see the big fish crowding around the rock and feel afraid. I don't want them to attack me but I want to meet my new friends.

I see the fish playing chase and having fun together. I get

my courage and swim outside  
the hiding place. I realize that  
the other fish are good friends.  
They say Hello do you want to  
play together? Now they are not  
trying to tickle me because I  
wasn't that new.

We have fun together the  
rest of the day.

## **Expedition Picture Book Rubric**

### ***Illustrations Support the Story***

- 3 The illustrations help present the story throughout all areas in the work.
- 2 The illustrations help present the story in a majority of areas throughout the work.
- 1 The illustrations help present the story in a minority of areas throughout the work.

### ***Execution of Illustrations***

- 3 The illustrations highlight the text, add to the mood and tone of the story, and are colorful and rich throughout the entire work.
- 2 The illustrations highlight the text, add to the mood and tone of the story, and are colorful and rich throughout a majority of the work.
- 1 The illustrations need more details and attention to visual appearance.



Sadie

