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| **Self-assessed score****1 - 4** | **Learning Targets (LT) and** **Habits of Scholarship (HOS) Targets** | **Teacher-assessed****score****1 - 4** |
|  | LT 1 - I can explain how geology has shaped the Palouse region.  |  |
|  | LT 2 - I can craft a high quality scientific text about my piece of Palouse geology.  |  |
|  | LT 3 - I can write a high quality poem about my piece of Palouse geology. |  |
|  | LT 4 - I can sketch a high quality drawing for my block print.  |  |
|  | LT 5 - I can create a high quality block print that tells my piece of the story.  |  |
|  | HOS 1 - I can be responsible to stay focused while creating my pieces of our final product.  |  |
|  | HOS 2 - I can use my best craftsmanship to create my pieces of our final product.  |  |
|  | HOS 3 - I can collaborate with my spread buddy to make sure that our story flows.  |  |

0 – I didn’t try.

1 – I am beginning to learn this concept. I need more practice or support.

2 – I am developing an understanding of this concept. I’m still learning.

3 – I am proficient with this concept. I’ve got this!

4 – I have mastered this concept. I’ve got this and I can explain how to do it!