

What Country Would You Be? Checklist and Project Frame

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2017-2018

LT: I can create a map and poem to explore my identity through a geopolitical lens.

The map you create should symbolize your individual identity, as well as your connection to important groups and organizations in your life. After completing one or more drafts and receiving peer and/or teacher feedback, **the final map must be crafted in watercolor and ink.** You will be given supplies in class for the final product.

The map must have your name and social studies class period on the back. Your map may have a landscape or portrait orientation. The final design must include:

- A drawing of yourself as a country.** This could be an island, a peninsula, or an area surrounded or bordered by other countries.
- The map must show a relationship to **at least 5 other “countries” or regions beyond and/or within your borders**, i.e., family members, friends, church, school, sports teams, clubs, organizations, etc.
- 2 or more sources of water within your country**
- 1 or more source of water outside your country**
- At least 5 landmarks within your own country:** i.e., mountains, cliffs, man-made structures, dams, etc.
- A key, using color or hash marks. Your key** recognize (but is not limited to) areas of your identity relating to:
 - Solitude and reflection
 - Adventure
 - Imagination and the having of wonderful ideas
 - Service
- A symbolic “logo” of the mark you hope to leave on the world.** This must fit in a 1 ½” x 1 ½” square.
- A title for your map that also includes your name. The title should be neat and set inside a border or banner.**
- A compass rose** - be creative!

If I Was a Country

Name _____

Social Studies # _____

LT: I can create a map and poem to explore my identity through a geopolitical lens.

Project Guidelines:

Over several days, you will work on an art and writing project to show your understanding of basic geographical and political ideas. The project will also symbolize your identity and the mark you want to make on the world. Using the prompt: *If I Was a Country*, you'll create a map and companion poem.

Creating Your Map

The map you create should symbolize your individual identity, as well as your connection to important groups and organizations in your life. After completing one or more drafts and receiving peer and/or teacher feedback, **the final map must be crafted in watercolor and ink.** You will be given supplies in class for the final product.

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Writing Frame for Your Poem: If I Was a Country

LT: I can use figurative language to express ideas about individual and group identity.

LT: I can write about individual identity through a geopolitical lens.

After completing the map, you will craft a poem to express ideas about geography, politics, government and - most importantly - your identity. You may use the template to include the required elements and add your own creativity.

The final poem will:

- Include the correct MLA header
- Include a title - make this your own, or use "If I Was a Country."
- Have appropriate formatting
- Include 0-2 grammar, convention, and/or spelling errors
- Be at least 12 lines long
- Complete all of the prompts given in the template, in addition to transition and detail lines of your own
- Match the features on your map
- Use unique figurative language
- Include 3 or more "choice" words/phrases from each of the geographic and political word banks we create as a JH crew (6 words or phrases total)

Most of all, the poem should reflect your identity and place in the world!

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