Student Writing Rubric --- Mystery Bird Game

Targets:

- I can collect research about my bird with support from peers and adults.
- I can write clues about my mystery bird.
- I can organize sentences to engage the reader.
- I can use finger spacing and punctuation to make my writing easy to read.

| | Egg Not Met | Baby Bird Partially Met | Fledgling Meets | Adult Exemplary |
|---------------------|--|--|---|---|
| Research | Facts are not correct. | Basic facts teach others about my bird. | Facts I share show I am an expert. | Facts I share explain why my bird is unique. |
| Writing | I did not contribute ideas. | My clues were recorded by peers or adults. | I wrote clues with some help from peers or adults. | I wrote my own clues with little or no help. (dictation). |
| Organization | I did not attempt to organize my clues. | My clues are not in a logical order. | My clues are in a logical sequence. | My clues build suspense. The best clues are left for last. |
| Sentence Fluency | Lack of spacing and punctuation make my writing difficult to read. | I made attempts at finger spacing and ending punctuation. | Finger spacing and ending punctuation are consistent and correct. | Finger spacing and ALL punctuation is present. |

| Comments: | | |
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Craftsmanship Rubric --- Mystery Bird Game

Targets:

- I can make my bird look realistic.
 - o I can use criteria and feedback to revise my work.

| | Egg Not Met | Baby Bird Partially Met | Fledgling Meets | Adult Exemplary |
|-----------|---|--|--|--|
| Accuracy | Color choices do not match a real bird. | My art resembles the picture I used. | My color choices make my bird look realistic. | Color choices make my bird look alive. |
| Precision | Paper direction is haphazard or is not fully covered. | Paper direction is mismatched or holes are evident | Paper direction matches feather direction. | Paper direction follows feather direction and layers cover completely. |
| Revision | No evidence of revision or work is incomplete. | Revisions were unconnected to feedback or criteria. | I made changes based on feedback. | I made changes based on feedback and criteria. |

| Comments: | | | |
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