**Local Leaders of Social Change 2023/2024**

**→ EXHIBITION NIGHT: Tuesday, February 27th from 5-6 PM**

Ideas:

* Reach out to [Dirt Coffee](https://www.dirtcoffee.org/contact)… could we volunteer there? Host our Exhibition Night there? See if someone could be a leader for an expert
	+ Prodigy Coffee
* Bikes Together
* [Idea pool from last year](https://docs.google.com/document/d/1ys8EayJ-31aFA42mVSiSWzr_tSGnEwAB9K8qdFaUnyc/edit?usp=sharing)
* Project Worthmore
* Food Court connected to Mango House on Aurora

Links:

* Model Passion Writing Pieces: [Megan’s](https://docs.google.com/document/d/14dN2UaPn-xLUs8ZsQSwMHvo2JjqBFfX-mg6LovFXBVY/edit?usp=sharing) - [Link to folder of students’ Passion Writing Pieces](https://drive.google.com/drive/folders/12N5Vv1c_lQik54kkY87g3_oqmCPO1PEu?usp=drive_link), [Link to Models of Excellence Folder](https://drive.google.com/drive/folders/1J-zlP0wGNLwHJ0yECJtWumba8N6yIb7Y?usp=sharing)
* [Exhibition Night Participant Guide](https://docs.google.com/document/d/1Sb12qLmnpMqMB8D5LiI6m9ss5z4ZhYjQogv5FymEZMo/edit?usp=sharing)
* Guest Speakers & Field Work Outline [Example from last year](https://docs.google.com/document/d/1tPXYL2pZxF5bV-F1rSq5xY8wNMj_Ey-V3SUnUf95m0s/edit). This year’s [Guest Speaker and Field Work Outline](https://docs.google.com/document/d/1fLwEhGMCGYGr1eep8MMH_-0Mn-Apc2fPFDcU3RzA3JQ/edit?usp=sharing) to fill out while scheduling.
* [Performance Task Invitation](https://docs.google.com/document/d/1CmJeSJJ1Dxm4Xg0nvGgJH_8s4gOh7aVDSP0WXDd__s0/edit?usp=sharing)
* [Passion Writing Piece Planner](https://docs.google.com/document/d/1-A3UdvV8SHW_r1SA2MRPIJDTX4Oj2AyQYCjaNquLP-I/edit?usp=sharing)
* [Passion Writing Piece Peer Revision](https://docs.google.com/document/d/15KadcW1jiLY3xWxZ3dGv89h6BzqhveBRRysW7uzmuA4/edit?usp=sharing)
* [Passion Writing Piece Rubric](https://docs.google.com/document/d/1PB64eTbQ86Uwnag1XLijNlM3X37GyqmxeMceMP2QaEs/edit?usp=sharing)
* [Art Piece Rubric](https://docs.google.com/document/d/1uOpU_GlblmNqJj0qvNh7K-wBtzB9-y_FWq1ORltCrBs/edit?usp=sharing)
* [Guest speaker and field work calendar](https://docs.google.com/document/d/1KWL-ecDk1jpPRzWB2IpUVFv5sv-QnKFO9BLbJXsGxVE/edit?usp=sharing)

Action Steps:

* Reach out to parents to connect with their networks, share blurb for emails and calendar for scheduling
* Send email to crew (from room parents) to ask for input on social change leaders

**November & December**

| Monday | Tuesday | Wednesday | Thursday | Friday |
| --- | --- | --- | --- | --- |
| 27Unit 1 Lesson 1: Discovering our Topic: Jackie Robinson | 28Unit 1 Lesson 2: Reading Informational Texts: Determining Main Idea | 29**ELNC Pre-conference Day**Unit 1 Lesson 3: Reading Informational Texts: Summarizing a Text About Jackie Robinson | 30No School/ EL National Conference | 1No School/ EL National Conference |
| 4Unit 1 Lesson 4: Reading Informational Texts: Summarizing a Text About Jackie Robinson | 5Unit 1 Lesson 5: Mid-Unit 1 Assessment: Reading and Summarizing an Informational Text | 6Unit 1 Lesson 6: Reading Informational Texts: Identifying Factors for Success | 7Unit 1 Lesson 7: Reading Informational Texts: Explaining Factors for Success | 8Unit 1 Lesson 8: Close Read: Pages 38-41 of *Promises to Keep* |
| 11Unit 1 Lesson 9: Close Read: Pages 42-45 of *Promises to Keep* | 12Unit 1 Lesson 10: Reading Informational Texts: Summarizing and Explaining Factors for Success | 13Unit 1 Lesson 11: Reading Informational Texts: Explaining Factors for Success | 14Unit 1 Lesson 12- End of Unit 1 Assessment: Summarizing a Text Read Aloud and Explaining the Relationship Between Key Ideas in an Informational Text | 15Winter Break Celebration |
| Winter Break : December 18th - January 2 |

**January**

| Monday | Tuesday | Wednesday | Thursday | Friday |
| --- | --- | --- | --- | --- |
| 1No School | 2No Students/Staff PD | 3Unit 2 Lesson 1: Reading Informational Texts: Determining an Author’s Point of View | 4Unit 2 Lesson 2: Listening Closely: Summarizing the Points a Speaker Makes | 5Friday- Unit 2 Lesson 3: Close Read:“This I Believe: Free Minds and Hearts at Work” |
| 8Unit 2 Lesson 4: Listening Closely: Summarizing the Points a Speaker Makes | 9Unit 2 Lesson 5: Reading Informational Texts: Comparing Points of View | 10Unit 2 Lesson 6: Mid-Unit 2 Assessment: Summarizing a Short Video and Examining Point of View | 11Unit 2 Lesson 7: Preparing for a Text-Based Discussion: Stating and Supporting an Opinion | 12Unit 2 Lesson 8: Text-Based Discussion: Most Important Factors for Jackie Robinson’s Success in Leading Change |
| 15No SchoolBegin Unit 3 “Local Leaders”  | 16HOLD: Expert day  | 17Unit 2 Lesson 6: Mid-Unit 2 Assessment: Summarizing a Short Video and Examining Point of View | 18Unit 2 Lesson 7: Preparing for a Text-Based Discussion: Stating and Supporting an OpinionHOLD: Expert day  | 19HOLD: Expert day Unit 2 Lesson 8: Text-Based Discussion: Most Important Factors for Jackie Robinson’s Success in Leading Change |
| 22Unit 2 Lesson 9: Writing an Opinion Essay: Analyzing a ModelHOLD: Expert dayField work with William Bussard | 23HOLD: Expert day  | 24HOLD: Expert dayUnit 2 Lesson 10: Writing an Opinion Essay: Planning | 25Friday- Unit 2 Lesson 11: Writing an Opinion Essay: Drafting an Introduction + ConclusionHOLD: Expert day | 26HOLD: Expert dayUnit 2 Lesson 12: Writing an Opinion Essay: Drafting Proof Paragraph 1 |
| 29HOLD: Expert day | 30HOLD: Expert day | 31Begin Social Change Performance task My plan for social change | 1Begin Social Change Performance task My plan for social change | 2Begin Social Change Performance task My plan for social change |

**February & March**

| Monday | Tuesday | Wednesday | Thursday | Friday |
| --- | --- | --- | --- | --- |
| 5*Get pictures taken with Emily*Essay Writing | 6Essay Writing | 7Essay Writing | 8Essay Writing*Pictures printed- begin art piece* | 9Peer ReviewArt Piece |
| 12Art piece | 13Art piece | 14Art piece | 15Art piece | 16Art piece |
| 19No School | 20Exhibition Night Prep & Final touches | 21Exhibition Night Prep & Final touches | 22**Exhibition Night** | 23 |
| 26Conference Prep | 27Conference Prep | 28Conference Prep | 29Student led Conferences½ day | 1Student led Conferences |
| Begin Natural Disasters |  |  |  |  |

**Potential Lessons from Unit 3 to add in-**

* Unit 3 Lesson 1: Close Reading: Jim Abbott
* Unit 3 Lesson 2 + 3: Research Athlete Leaders of Social Change
* Unit 3 Lesson 4: Independent Writing: Planning an Essay
* Unit 3 Lesson 5: Independent Writing: Drafting an Essay
* Unit 3 Lesson 6 + 7:Mid-Unit 3 Assessment: Comparing and Contrasting Athletes who Broke Barriers
* Unit 3 Lesson 8: Planning a Presentation
* Unit 3 Lesson 9 + 10: Creating and Practicing a Presentation
* Unit 3 Lesson 11: End of Unit 3 Assessment: Multimedia Presentation
* Unit 3 Lesson 12 + 13: Performance Task: Poster

**Email Blurbs:**

* **To send to parents seeking help**

Dear Crew,

I am writing to you all in hopes of receiving some support for our upcoming Expedition: "Local Leaders of Social Change". Our first two Units will be focused on athletes who have broken barriers to ignite social change, but I am really hoping to alter Unit 3 to involve any and all leaders of social change in our local community. We did this last year, and it resulted in remarkable student learning and forward thinking about their potential for igniting social change in the world.

I am looking to hopefully find local community members that are taking action to make either Park Hill, the city of Denver, or the state of Colorado a better place. They could also be focused on larger social change missions, but are from the local area. *Do you know of a specific person, group, or organization that is taking steps or actions to improve the community or ignite social change?* If you know of anyone that should be on our radar for this Expedition, I would greatly appreciate your help reaching out to them as potential guest speakers or field work to support our Performance Task. This could be through music, art, education, food, sports, writing, community, structural changes, etc. Please respond to this email thread with any ideas you might have, and I will send you the tools you need to reach out to them for our Crew.

Thank you so much for sending any thoughts my way! We are excited to share our learning with you as we embark on this new Expedition.

Warmly,

Megan

* **To seek guest speaker**

Dear \_\_\_\_\_\_ ,

My name is \_\_\_\_\_\_\_, and I am writing to you on behalf of Megan Hebert, my child’s 5th grade teacher at Odyssey School of Denver, an Expeditionary Learning school in Park Hill in Denver. I am writing to you because I have been so inspired by the actions you have taken to ignite social change, and I know you would make a *huge* impact in our students’ lives and learning.

The 5th grade students at Odyssey are currently studying “Local Leaders of Social Change” in class. They are learning about local Denver community members who are igniting social change or improving our communities: what inspires them, what their story is, and what character traits have helped them be successful. We are hoping to learn from these amazing community members, like you, by hearing from them about these questions and more!

Would you be willing to come speak to our 5th grade students and teach them about the work you have done to ignite social change through \_\_\_\_\_\_\_\_? Ideally, this would look like you sharing your story and answering some questions from our crew. We are flexible about what this can look like depending on what works best for you. We would love to do this anytime between

Another option is that we are so willing to come help and volunteer with any tasks you think might be supportive in your mission, and learn from experience this way rather than having you come to us. We would be so grateful for either!

Please let me know if either of these sound like possibilities that might work. We am open to talking about volunteer opportunities my students could provide or compensation for the privilege of hearing from you. My phone number is \_\_\_\_\_\_\_\_\_\_\_, and my email address is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I look forward to hearing from you. Thank you so much for your time!

Best,

\_\_\_\_\_\_\_\_\_\_\_

* **Calendar for guest speakers**
	+ [LINK](https://docs.google.com/document/d/1KWL-ecDk1jpPRzWB2IpUVFv5sv-QnKFO9BLbJXsGxVE/edit?usp=sharing)
* **To connect with guest speaker before upcoming visit/field work**
	+ I wanted to reach out and connect about your presentation/time. Is there anything you need from me (information about our learning or my students, support in planning, etc) in preparation for this? Or, is there anything you believe might be helpful for me to go over with my students beforehand? The guiding questions we are following in class are: 1.) What factors can contribute to an individual's success in changing society? 2.) What qualities/values do agents of social change have, and what inspires them to make the world a better place? We have spent the last month studying the Jackie Robinson story, specifically looking deeper into what factors were in place and what qualities Jackie had that supported his success in creating social change (examples: he had support from family, friends, and fans...he had support from some policymakers...he had an adaptable, strong temperament... he strived for perfection in an imperfect world...etc). Now, we have shifted our lens to *local* leaders of social change, such as yourself, to seek a deeper understanding into what inspires people to make the world and communities a better place, and what encourages their success. Our definition of "social change" is essentially "creating a lasting impact in communities and relationships". We are so excited to learn from you! What we are really hoping to learn from you is your story, what pulled you the direction you are moving in in life and what types of social change are you hoping to create and implement in the Denver or Colorado communities through your role. Really whatever you feel passionate about discussing with us in relation to your story, what you do, your hopes and dreams, and what has inspired you to get where you are today. We will be taking everything we have learned and presenting our learning through three performance tasks, one of which is students creating their *own* plan for how they hope to create social change in their lifetime, and what qualities they will need to take them there (proven through evidence of leaders like you and the qualities you have to support your success). I hope this makes sense. Happy to discuss any questions you might have before the presentation. Just let me know! We are really looking forward to our time with you. Thank you so, so much!