

Topo Map Model Rubric

Student Name: _____

Date: _____

Learning Targets	BELOW STANDARD Areas that need work	MEETING CRITERIA Standards for this performance	ADVANCED Student-Provided Evidence of Exceeding Standards
<p>C and C LT: I can build a scale replica of a mountain from a topographic map.</p>		<ul style="list-style-type: none"> <input type="checkbox"/> Was able to see the difference between contour lines and other lines <input type="checkbox"/> Could accurately determine the elevation of a contour line. <input type="checkbox"/> Was able to determine if contour lines are higher or lower than adjacent ones. <input type="checkbox"/> Includes a compass rose and a scale (Can be on back) 	<input type="checkbox"/>
<p>Habit of Work LT: I can show <i>craftsmanship</i> by improving work through drafts.</p>		<ul style="list-style-type: none"> <input type="checkbox"/> Shows attention to quality and precision <input type="checkbox"/> Other geographical features are labeled (roads, ski lifts, rivers, etc.) <input type="checkbox"/> Perseveres through mistakes. <input type="checkbox"/> Shows evidence of effort and detail. 	<input type="checkbox"/>
<p>Habit of Work LT: I can show <i>responsibility</i> by meeting all deadlines and criteria.</p>		<ul style="list-style-type: none"> <input type="checkbox"/> Turned in on time <input type="checkbox"/> Includes all criteria 	