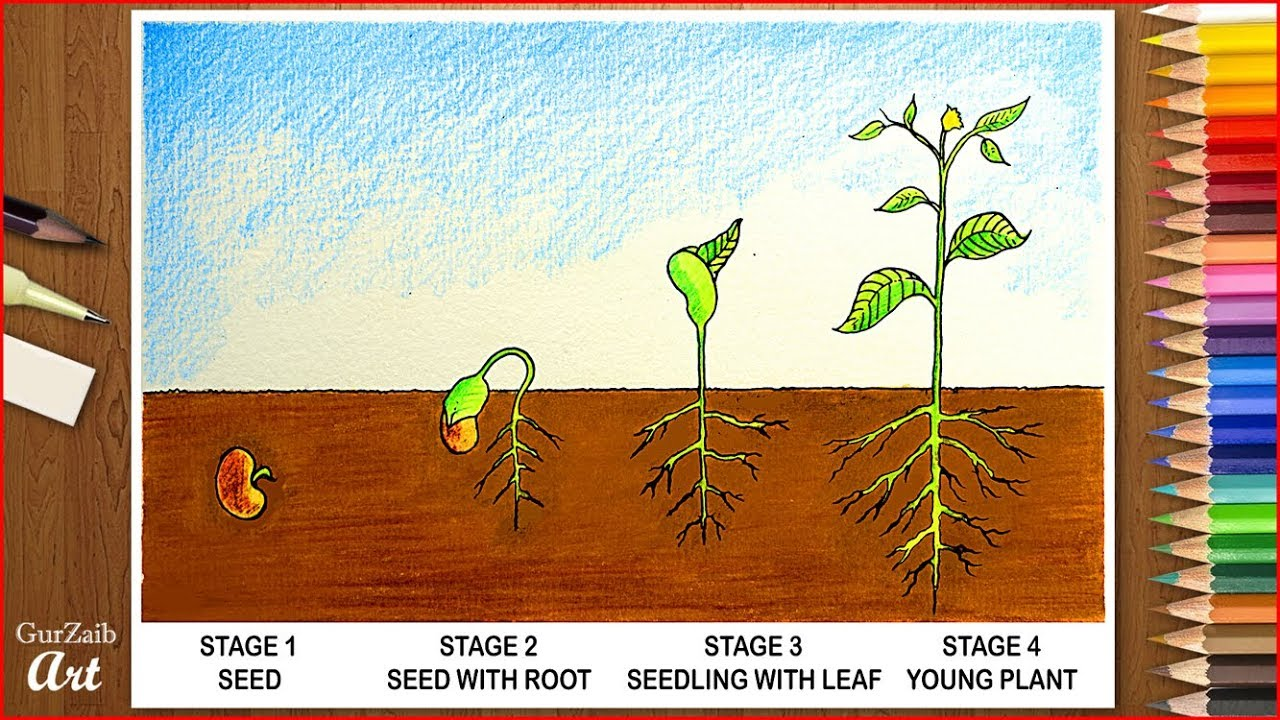
**Kindergarten Expedition Two: Visual Arts Final Product Rubric**

Stages of Learning Growth

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**Beginner/Novice Approaching Proficient/Meeting Expert/Advanced**

|  | **I can:** | You did it! | We can work on this :) |
| --- | --- | --- | --- |
| 1. | Meet the learning target |  |  |

#### 

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#### Kindergarten Grade Expedition Two Final Product Rubric: Community Mosaic Portrais

|  | **I can:** | You did it! | We can work on this :) |
| --- | --- | --- | --- |
| 1. | identify a member of my Community by choosing a person to draw a portrait of. |  |  |
| 2. | draw a person using shapes. |  |  |
| 3. | practice my drawing skills by using step by step drawing guides.  This will help me to draw these things on my own later. |  |  |
| 4. | apply the skills I learned and practiced last week to the Second Draft of my Community Mosaic Portrait. |  |  |
| 5. | Accurately draw the facial features of my chosen Community Member. |  |  |
| 6. | Draw my community member’s hair. |  |  |
| 7. | Trace all of my pencil lines with a black coloring tool. |  |  |
| 8. | fill my entire picture plane in with color using my assigned art tools. |  |  |

| **Craftsmanship: Crayon, Colored Pencil, and Marker** | | | |
| --- | --- | --- | --- |
| **Beginner/Novice** | **Approaching** | **Proficient/Meeting** | **Advanced/Expert** |
| 1 | 2 | 3 | 4 |
|  |  |  |  |
| * Only one color is used * Color frequently goes outside of the lines * Color marks move in multiple directions * Lots of white spaces left | * Color is almost totally inside the lines * More than one color was used * Minimal white spaces | * Color is inside the lines * Color marks move in the same direction * Shape is totally filled with color * Colors make sense | * Color is inside the lines * Variety of colors are used--each shape/section is a different color * Color marks move in the same direction * Shape is totally filled with color * Colors make sense * Colors are blended together gradually |