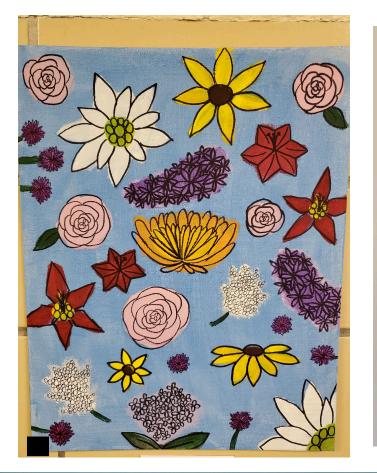
This document includes examples of work from students in Spanish and French classes as well as an example of the product descriptor and rubric from Spanish class. Names have been obscured to protect students' identities.



## **Example Works of Art and Paragraphs:**

Sentence Starter	Your Sentence
Me llamo My name is	Me llamo
Mi obra de arte se llama My work of art is called	Mi obra de arte se llama "Mis Flores".
En mi obra de arte hay In my work of art there is/there are	En mi obra de arte hay once tipos de flores.
Los colores en mi obra de arte son The colors in my work of art are	Los colores in mi pintora son todos los colores del arco inis y rosado, negro, y blanco.
Mi arte me representa porque My art represents me because ★ Meets: Write <u>one sentence</u> with one of the sentence starters below. ★ Exceeds: Write <u>at least three sentences</u> with three or more of the sentence starters below.	Mi arte me representa porque cada flor representa una caracteristica de mi. Por ejeppo, las rosas representan la felécido, y los alientos del bebé representan
Sentence Starters:	el amor. Las aquileñas rojas
• Mi arte me representa porque <b>soy</b> ( <i>l am</i> )	representan ansiedad y las edelweis
<ul> <li>Mi arte me representa porque me gusta (<i>l</i> like)</li> <li>Mi arte me representa porque tengo (<i>l</i> have)</li> <li>Mi arte me representa porque quiero (<i>l</i> want)</li> </ul>	represention coraje. Estos solo son algunos ejemplos de como mi pintura me representa.

This example shows the rough draft process.



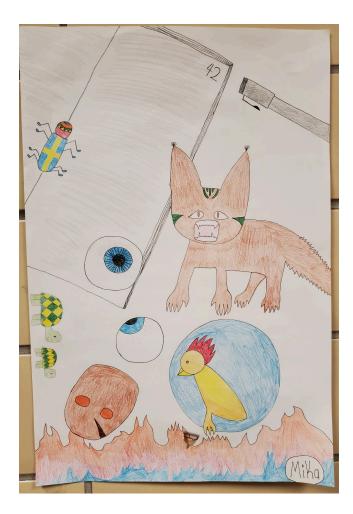
Mi obra de arte
Nombre: Titulo: <u>Perdido en el Espacio</u> iExcelente!
Me llamo Mi obra de avte se llama "Perdido
en el espacio". En mi obra de arte hay un casco de
astronauta, el Planeta tierra, la luna, Figuras surreales,
Kopa Flotando, un satelite y un fondo surreal. Los colores
en mi obra de arte son el roio, amarillo, azul, verde,
cafe, gris (negro), noranja, morado, y azul celeste.
Mi arte me representa parque me interesa el espacio
Y los Plonetas.



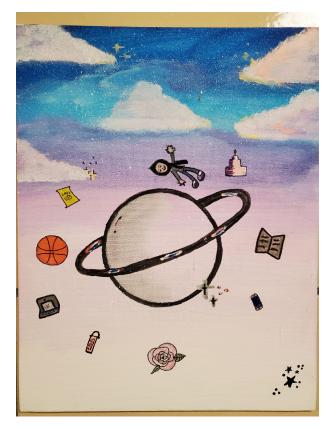
<u> </u>
Nombre: Título: Fantasmas on el espacio iExcelente!
MP. 11mmo Mi obra de arte Sel
Mama fantasmas en el espacio.
En mi obra de arte hay fantasmas
en mi Obra de mite Son Verde Y
AZULY 1000, Mi Mie me le Plesenta
Me (erres entre Parque me gustion fantismas,
Mi arte me representa por ave me gustan
Plonetas y Estrellas.

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THE	- Autoria	A second second	
Para Serie			
A State of the second second		ALL THE PARTY	
		1975	
The second second			

rde: 3	Nom: Titre: <u>"Un Ghamp de jacinthes"</u>	
Je r	n'appelle Ma pièce d'art est appelée "Ur	
champ	o de jacinthes." Dans ma pièce d'art. il y a de:	5
arbres	s, des fleurs, des nuages et un chemin. Les	_
couleu	irs dans ma pièce d'art sont bleve, Verte e.	_
Marro	on. Ma pièce d'art me représente parce que	
i'aime	e regarder la nature. Ma pièce d'art me sente aussi parce que je suis un artiste.	
représ	sente aussi parce ave je suis un artiste.	
-		



Nom:	
Titre:	Clutt cr <sup>-1</sup>
Je m'appelle	Ma pièce d'art est appelée "Clutter" et ell
est Surréaliste.	Dans ma pièce d'art, il y a un livre, un stylo, et
un chat. En de	essous des livres il y a les tortues et les globes
oculaires. 11, y a	aussi un masque et un phénix. Les couleurs dai
ma pièce d'art	sont marron, bleue, orange, rouge,
jaune, et vert	te. Ma pièce d'art me représente
	e suis un lecteur assidu et j'aime écrire
Ma pièce d'	art me représente aussi parce que j'aime le
animaux: le	chat, les tortues et l'oiseau. De plus
ma pièce	d'art me représente parce que ma famille a
problèmes oc	ulaires et beaucoup déntre eux sont
aveugles. Ma	a pièce d'art me représente également
	lle du Phienix parce qu'elle a été





These are other great examples of pieces that incorporate student identity with elements of Dali's surrealism.

## **Product Descriptor for Project:**

\*Note: the French product descriptor is identical except for the language and artists represented.

Nombre:

# Un proyecto de arte: ¡Todos somos artistas!

I can write a basic description of a work of art using simple sentences in Spanish. I can make connections between myself and a Spanish-speaking artist.

Over the past month, we've looked at a variety of paintings by different Spanish-speaking artists. Now it's your turn to be an artist! You are going to create a piece of art inspired by one of the Spanish-speaking artists we have seen. You can choose from one of the options below. You can draw, paint, create something 3D or digital... the only limit is your imagination!

#### Necesitas:

- > A unique piece of art created by you
  - It must include all of the elements in the description
- > A written description of your artwork (4-6 sentences) in Spanish
  - Give your artwork a name
  - Describe the elements of the artwork and the colors that you use
  - Describe how your work of art represents you

# Opciones / Choices

Opción 1: Un autorretrato	Opción 2: Un cuadro surrealista		
Frida Kahlo created many self portraits that represented different parts of herself and her personality. Create your own self portrait inspired by Frida and include at least three symbols that represent something about you. These can be things that symbolize your identity, your personality, or your interests (animals, for example).	Salvador Dalí drew on his vivid imagination to create surrealist paintings that portray dreamlike scenes with real and non-real elements. <b>Create a surrealist piece</b> <b>that incorporates at least three things that are</b> <b>not "real" but that represent something about</b> <b>you.</b> You can use your surrealist dream drawing from before as inspiration!		
Opción 3: Una escena colorida Roberto Mamani Mamani uses bright, vivid colors and Indigenous symbolism to show pride in his heritage. Create an art piece that uses at least three different colors to tell a story or something about you. Consider using vibrant colors and bold shapes as Mamani Mamani does!	Opción 4: Una idea propia         Another idea of your choice approved by         Ms. Willard.         My idea:		
Stamp of Approval for Draft:			

## Descripción:

Use this template to write a rough draft of your description.

Sentence Starter	Your Sentence
<b>Me llamo</b> My name is	
Mi obra de arte se llama My work of art is called	
En mi obra de arte hay In my work of art there is/there are	
Los colores en mi obra de arte son The colors in my work of art are	
<ul> <li>Mi arte me representa porque</li> <li>My art represents me because</li> <li>★ Meets: Write <u>one sentence</u> with one of the sentence starters below.</li> <li>★ Exceeds: Write <u>at least three sentences</u> with three or more of the sentence starters below.</li> </ul>	
<ul> <li>Sentence Starters:</li> <li>Mi arte me representa porque soy (I am)</li> <li>Mi arte me representa porque me gusta (I like)</li> <li>Mi arte me representa porque tengo (I have)</li> <li>Mi arte me representa porque quiero (I want)</li> </ul>	

# Rubric

	1 - Beginning	2 - Approaching	3 - Meeting	4 - Exceeding
Presentational Writing	I write less than three complete sentences in Spanish about my work of art.	I write 3-4 complete sentences in Spanish about my work of art, or I may not use some sentence starters.	I write at least 5 complete sentences in Spanish about my work of art using the sentence starters.	I write at least 8 complete sentences in Spanish about my work of art using the sentence starters.
Responsibility HOWL	I do not use my class time wisely and/or I do not take care of the art materials.	I sometimes use my class time wisely but may get distracted.	I use my class time wisely and I take care of all art materials.	
Perseverance HOWL	I did not attempt to create a work of art.	My work of art is partially complete and/or I may have not tried my best.	My work of art is fully complete to the best of my ability.	
Respect HOWL	I am not focused on my work and I often distract others.	I try to work quietly but I may distract others at times.	I work quietly and I do not distract others.	