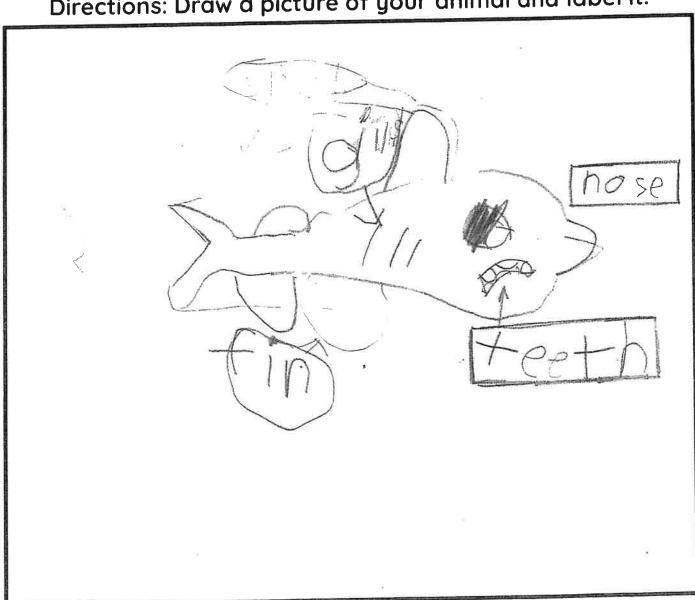
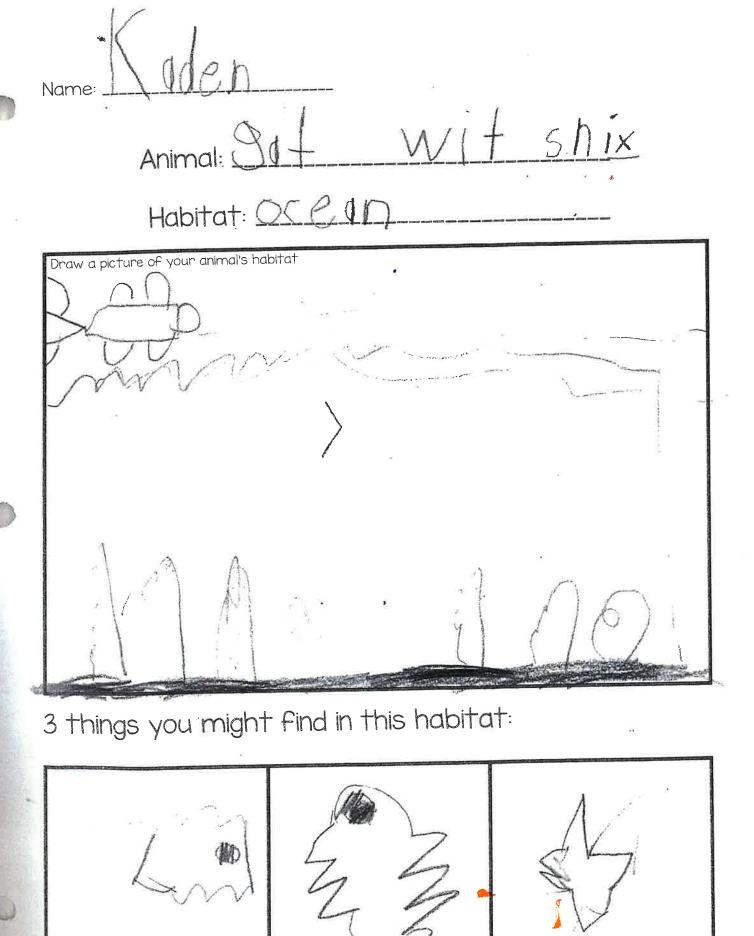


Informational Writing

Date: 11-13-2

Directions: Draw a picture of your animal and label it.





Name: Katen

<u>Informational Writing Rubric</u>

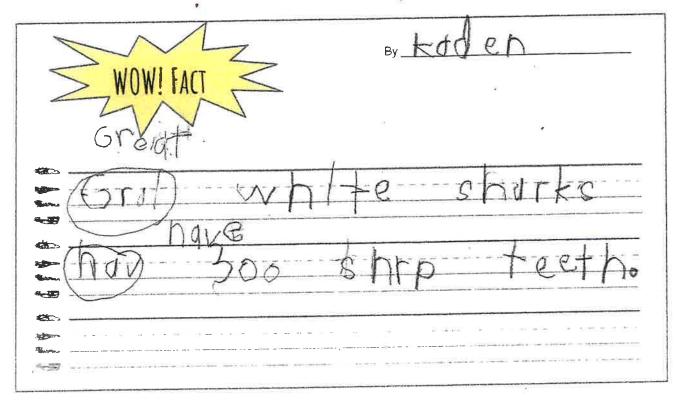
	4	3	. 2
Facts	I included two WOW! facts about my animal that "hooked" my readers attention.	I included one WOW! fact about my animal.	I included one fact about my animal.
Collaboration	I collaborated with my group and listened to their feedback.	I collaborated with my group.	I did not collaborate with my group.
Conventions	I used finger spaces and punctuation in all of my sentences.	I used finger spaces and punctuation in most of my sentences.	My sentences are missing finger spaces and punctuation.
Illustrations	I used craftsmanship in all of my illustrations.	l used craftsmanship in some of my illustrations.	I did not use craftsmanship in my illustrations.
Spelling	I spelled all of my power words correctly.	I spelled some of my power words correctly.	I sounded out my power words.

Informational Writing

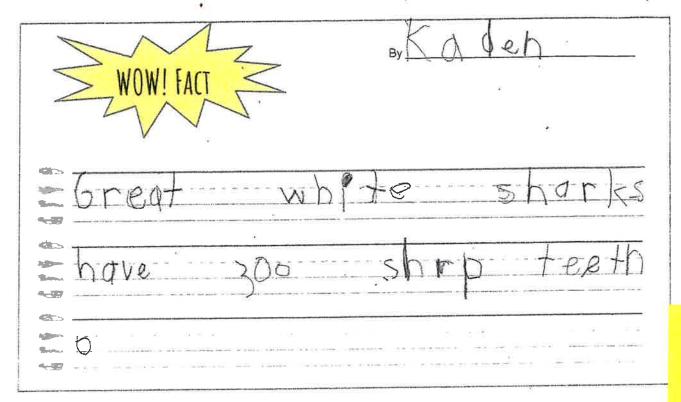
	//			ń	74	۵	
.	Lader	\	Date:	11	14-2	7	
Name:	1/ AAAA	L	Date.	1			

Directions: Write two facts about your animal and draw a picture to match your fact.

Fact #1 Sharks: have	Fact #2 Sharfee e +



WOW! FACT	By Kalen
Boby ang	el sharks
them selson	true (ug)



WOW! FACT By Kaden
= Baby ongel shorks
Econ fac kae of them
0 504

Name Sade

Informational Writing Student Checklist- Kindergarten W2, L2

	Not Yet	Yes!
W2. I stated my topic.		2
DID YOU KNOW?		
I gave facts about my topic.		1/
FUN		V
L2. I used capitals and lowercase letters.		0
My dog and I play.		