

IS PALY READY FOR A DISASTER?

BY MICHAEL ABRAMS

PAGE B2



The Campanile

Palo Alto Senior High School

Since 1918

Vol. 95, No. 8 30 Embarcadero Road, Palo Alto, CA 94301 • <http://www.paly.net/campanile> Friday, April 8, 2011

VIKING EDITORS

Magazine chooses new editors for 2011-2012



"I am looking forward to working with the new and returning staff members and want to make sure the Viking experience is enjoyable."

BREAKFAST EVENT

ASB fundraiser for underclassmen



"The money raised will contribute to the freshmen and sophomore activity funds, which pay for underclassman activities such as social and dances."

ROBOTICS TEAM

Students learn from defeats, move forward



"Despite the disappointing recent performances at the San Jose Regional and San Diego Regional, overall the team has a history of success in its short time of existence."

INSIDE

- News... A1-A3
- Opinion... A4-A6
- Spotlight... A6-A7
- Sports... A8-A12
- Lifestyle... B1
- Features... B2-B7
- A&E... B8-B12

WANT US ON LINE?
<http://www.paly.net/campanile>

Like us on **facebook** to get the latest updates.

JOURNALISM PROGRAM WINS TOP NATIONAL FIRST AMENDMENT AWARD

By Lauren Wang Staff Writer

On March 14, Palo Alto High School was named one of the best schools at the Journalism Education Association (JEA) First Amendment Press Freedom Award. The winners, which also included Kirkwood High School and Powers (Illinois) North High School of Missouri, were chosen by JEA, the National Scholastic Press Association and the Quill and Scroll Society.

"The Press Freedom Award is an award given out for a school that actively supports and fosters the First Amendment through student media," advised the JEA and the Quill and Scroll Society. "The award is given to schools that have a strong commitment to the First Amendment, and the award is given to schools that have a strong commitment to the First Amendment, and the award is given to schools that have a strong commitment to the First Amendment."

1st AMENDMENT

...a newspaper staff member...
 ...for publishing the free press for America...
 ...in obtaining the review of speech...
 ...in the light of the people's personal...
 ...to ensure the government is not a...
 ...This award shows awards that symbolically...
 ...This is not a small feat as a journalism...
 ...award. However, the Press Freedom...
 ...award is the only one awarded to the Palo Alto...
 ...This award shows awards that symbolically...
 ...This is not a small feat as a journalism...

award," Austin said. "This is a huge honor for Paly journalists and for Palo Alto High School. It says we are doing scholastic press the way we would hope it could be done in every state and every school in the country that we're operating in a climate of openness, that we're operating in a climate of the ability of writing the stories that we believe in and being able to publish those stories without restraint."

Austin believes that the award essentially represents the manifestation of the critical thinking skills that Paly highly encourages, which give the school the opportunity to be recognized as a nationally ranked journalism program.

"I would hope that the Paly community generally would celebrate the fact that high school like Paly is not an elitist institution in that it not only teaching critical thinking skills and writing a newspaper, but also educating students when they actually pay for it over those skills," Austin said. "It's not just a party power."

Therapists will give a presentation to the school at the JEA/NSA conference in Anaheim, Calif. on April 14.

Principal Phil Weston is currently planning an event to honor the superior accomplishments of the senior Paly journalists.

See PRESS, Page A2

Erin Gruwell of Freedom Writers shows uncut documentary at Paly

By Hannah Bester Staff Writer

Former Woodrow Wilson High School teacher Erin Gruwell, famed for inspiring hope for the teens in her underprivileged and jailed students, visited Palo Alto High School's Mayracker Theater April 1 to speak to students from Paly and Oakland and show an uncut documentary about her life.

Highly praised from St. Isabel, Gruwell is Oakland's first public teacher, journalist and other advisors for the first screening of the full-length film, *Freedom Writers: The True Story of the Oakland High School*. Gruwell is the author of the best-selling book *Freaky Friday* and the movie *Freaky Friday*.



Erin Gruwell offers students insight into a documentary.

"This documentary is a new idea to teachers and is students," Gruwell said in an introduction to the audience. "I truly believe that as teenagers, you know things that we as adults do not know."

The documentary uses real footage from Gruwell's time in the classroom, and even to portray her student transformations through their eyes, with commentary from former students filmed in the present day. Although Gruwell's story has been told in the Hollywood film *Freaky Friday*, Gruwell's 2007 starring film *Freedom Writers*, the documentary presents a more detailed view of the students' metamorphosis from teenagers with violent gang tendencies and populations of low-performing faculty members with drive and intellectual talent.

"All these students got in a place of selling their story, not a pleased, glib, in your face, and

Launer steps down as ASB advisor

By Grace Harris Editor in Chief

Kendall Launer, the current student activities director, will vacate her position in the Palo Alto High School English department next year, stepping down from her role in the student government program.

After serving an Associated Student Body advisor for two years, Launer will not continue after this year. "Ms. Launer made a two-year commitment to the ASB program two years ago and she's done a remarkable job in transferring the program into something that's sustainable and now it's time for her to take the next step in her career and it is to go back to the English department and do her best work there," Principal Phil Weston said.

The ASB of this position is now available and is unclear whether a current Paly teacher will fill the vacancy as if the administration will hire someone from outside the Paly community.

"It will be a great reality to see it will go through the same process as other openings go through," Weston said. "We hope that people will come forward if they do have an interest and then we'll engage in a conversation. We're going to go through the process and choose the best person for Paly."

Launer taught English at Paly for six years and has taught various classes throughout her time as student activities director. It is not understood which class she will teach next year, but in the past she has taught courses such as *Thematic Studies* and *Critical Thinking 1 and 2*.

In the past six years, Paly has had three different student activities directors. Launer took over the position from Alice Adams, who led for two years. Weston's predecessor, stayed in the post for four years.

Launer chose not to comment on this story.

California State Universities plan to reduce total number of students, faculty members

By Laura Cal Staff Writer

California State University plans to accept 10,000 fewer students next year, reduce spending in the chancellor's office and decrease the number of faculty and staff members to accommodate a proposed \$200-million cut in state funding.

The CSU state administrators of the Board of Trustees in June 2010 asked to reduce the amount of state funding and cut 10,000 students among the system's 23 campuses. By preventing 16,000 prospective applicants from enrolling at CSUs, the universities will save \$60 million.

Travis Williams, Black, the chairman of the university system's Finance Committee calls it "the worst financial situation. Cal State has ever faced," pointing out that it will get worse if



Concerns over this large issue involve students having limited schooling options and mass unemployment.

General Jerry Brown's proposal of tax increases is not approved by voters. The 2010 deficit is \$25 billion, a \$1-billion state bonding reduction.

"Not only will students get a meaningful college education," residents of the California

See CSU, Page A3

A&E

JANE EYRE RECEIVES A "NAIR"

The classic romance portrays Eyn's struggle with love and her relationship with her maid, despite the subtle yet stirring plot filled with love and lust. The film ends on a deep, poignant note.

Contrary to popular belief, teachers have a right to take photos.

FEATURES WATCH YOU YELL? Contrary to popular belief, teachers have a right to take photos.

FEATURES WE OUT TO IN-N-OUT 5 Guys Burgers and Fries offer variety, but In-N-Out is a classic.

OPINION TRANSPARENT ASB Policies that involve dress, transparency and budget need revision.

The Vikings sports magazine selects next year's editors in chief

Juniors Nathan Norimoto and Emy Kelty chosen to lead publication for the 2011-12 school year

By Nikki Whitson

Staff Writer
 Juniors Emy and Nathan Norimoto have been elected as next year's editors in chief for the Viking sports magazine.

Current editors Mary Albrecht, Will Carter and George Brown will be graduating this year and their last issue will carry on the prestige of the publication. They believe that the next editors are excellent selections for the magazine.

"I think that they're going to be able to provide the entire magazine (including) dealing with the new website, dealing with the print edition and putting out six good issues of the Viking," Brown said.

According to Brown, Norimoto and Kelty both have demonstrated great professionalism and leadership skills throughout their first year on the Viking.

"I'm very impressed by their passion and they're doing lots of really good work this year," Brown said. "They're going to be able to take over the Viking they're working on the Viking."

Both editors wish to keep that reputation and work towards estab-

lishing another successful year on the Viking.

"I'm looking forward to working with the new and returning staff members and want to make sure the Viking experience is enjoyable for everyone," Norimoto said.

The Viking's elaborate and well-planned sports coverage is what first attracted him to work for the publication. After just a year of setting up a part of the site, he realized that the magazine lived up to its reputation.

"I usually think that their biggest strengths are that they're going to be really good leaders," Brown said. "They're going to be doing a lot of innovation now that they'll elect the website to take care of."

Norimoto and Kelty have already set goals for next year to elevate the status of the publication, specifically on the website.

"The Viking already has a strong website and website background, so that does mean that our biggest goal is to increase the content on the website and make sure it's a good experience for our readers," Norimoto said.

The new editors will be put to the test next year when they'll be expected to carry on the Viking's

reputation as well as to work on the website.

"I'm excited to be working with the new and returning staff members and want to make sure the Viking experience is enjoyable for everyone," Norimoto said.

The Viking's elaborate and well-planned sports coverage is what first attracted him to work for the publication. After just a year of setting up a part of the site, he realized that the magazine lived up to its reputation.

"I usually think that their biggest strengths are that they're going to be really good leaders," Brown said. "They're going to be doing a lot of innovation now that they'll elect the website to take care of."

Norimoto and Kelty have already set goals for next year to elevate the status of the publication, specifically on the website.

"The Viking already has a strong website and website background, so that does mean that our biggest goal is to increase the content on the website and make sure it's a good experience for our readers," Norimoto said.

The new editors will be put to the test next year when they'll be expected to carry on the Viking's

reputation as well as to work on the website.

"I'm excited to be working with the new and returning staff members and want to make sure the Viking experience is enjoyable for everyone," Norimoto said.

The Viking's elaborate and well-planned sports coverage is what first attracted him to work for the publication. After just a year of setting up a part of the site, he realized that the magazine lived up to its reputation.

"I usually think that their biggest strengths are that they're going to be really good leaders," Brown said. "They're going to be doing a lot of innovation now that they'll elect the website to take care of."

Norimoto and Kelty have already set goals for next year to elevate the status of the publication, specifically on the website.

"The Viking already has a strong website and website background, so that does mean that our biggest goal is to increase the content on the website and make sure it's a good experience for our readers," Norimoto said.

The new editors will be put to the test next year when they'll be expected to carry on the Viking's



Juniors Emy Kelty and Nathan Norimoto will head Palmy's sports magazine, The Viking, for the upcoming 2011-12 year.

"I was excited to be working with the new and returning staff members and want to make sure the Viking experience is enjoyable for everyone," Norimoto said.

Paly receives press freedom award

Three schools awarded for support of press and media

By Nikki Whitson

Staff Writer

Palmyra High School has been awarded the 2011 Press Freedom Award for its support of press and media.

The award was presented to Paly by the National Student Press Association (NSPA) in recognition of the school's commitment to press freedom.

"We are proud to be recognized for our support of press and media," said Paly Principal Phil Watson. "The award is a testament to the hard work of our students and staff in creating a supportive environment for our press team."

The award is presented annually to schools that demonstrate a strong commitment to press freedom and the rights of students to free expression.

CSU's suffer budget, faculty cuts

CSM, Cal State Fullerton face significant budget reductions

By Nikki Whitson

Staff Writer

California State University (CSU) campuses are facing significant budget cuts and faculty reductions.

The cuts are part of a larger effort to reduce state spending and are expected to impact many CSU programs and services.

"This is a very sad day, but it comes back to what's being funded through Sacramento," said a CSU representative. "We will do our best to manage these changes while maintaining the quality of our education."

The budget cuts are expected to result in the loss of thousands of jobs and the closure of various programs across the CSU system.

Parents challenge school board for stress reduction on PAUSD students

Teachers, administrators try to be more available for students in order to reduce tension and anxiety

By Annabel Snow

Staff Writer

Parents at Palmyra Area Unified School District (PAUSD) are challenging the school board's decision to reduce stress reduction programs for students.

The parents argue that the reduction of these programs will increase the stress and anxiety of students, which can negatively impact their academic performance.

"We're really concerned about the impact of these cuts on our students," said a parent. "We believe that the school board should be more open to listening to the concerns of the community and finding ways to support our children's mental health."

The school board has responded by stating that budget constraints are the primary reason for the changes and that they will continue to evaluate the situation.

CSU's suffer budget, faculty cuts

CSM, Cal State Fullerton face significant budget reductions

By Nikki Whitson

Staff Writer

California State University (CSU) campuses are facing significant budget cuts and faculty reductions.

The cuts are part of a larger effort to reduce state spending and are expected to impact many CSU programs and services.

"This is a very sad day, but it comes back to what's being funded through Sacramento," said a CSU representative. "We will do our best to manage these changes while maintaining the quality of our education."

The budget cuts are expected to result in the loss of thousands of jobs and the closure of various programs across the CSU system.

Parents challenge school board for stress reduction on PAUSD students

Teachers, administrators try to be more available for students in order to reduce tension and anxiety

By Annabel Snow

Staff Writer

Parents at Palmyra Area Unified School District (PAUSD) are challenging the school board's decision to reduce stress reduction programs for students.

The parents argue that the reduction of these programs will increase the stress and anxiety of students, which can negatively impact their academic performance.

"We're really concerned about the impact of these cuts on our students," said a parent. "We believe that the school board should be more open to listening to the concerns of the community and finding ways to support our children's mental health."

The school board has responded by stating that budget constraints are the primary reason for the changes and that they will continue to evaluate the situation.

CSU's suffer budget, faculty cuts

CSM, Cal State Fullerton face significant budget reductions

By Nikki Whitson

Staff Writer

California State University (CSU) campuses are facing significant budget cuts and faculty reductions.

The cuts are part of a larger effort to reduce state spending and are expected to impact many CSU programs and services.

"This is a very sad day, but it comes back to what's being funded through Sacramento," said a CSU representative. "We will do our best to manage these changes while maintaining the quality of our education."

The budget cuts are expected to result in the loss of thousands of jobs and the closure of various programs across the CSU system.

CSU's suffer budget, faculty cuts

CSM, Cal State Fullerton face significant budget reductions

By Nikki Whitson

Staff Writer

California State University (CSU) campuses are facing significant budget cuts and faculty reductions.

The cuts are part of a larger effort to reduce state spending and are expected to impact many CSU programs and services.

"This is a very sad day, but it comes back to what's being funded through Sacramento," said a CSU representative. "We will do our best to manage these changes while maintaining the quality of our education."

The budget cuts are expected to result in the loss of thousands of jobs and the closure of various programs across the CSU system.

CSU's suffer budget, faculty cuts

CSM, Cal State Fullerton face significant budget reductions

By Nikki Whitson

Staff Writer

California State University (CSU) campuses are facing significant budget cuts and faculty reductions.

The cuts are part of a larger effort to reduce state spending and are expected to impact many CSU programs and services.

"This is a very sad day, but it comes back to what's being funded through Sacramento," said a CSU representative. "We will do our best to manage these changes while maintaining the quality of our education."

The budget cuts are expected to result in the loss of thousands of jobs and the closure of various programs across the CSU system.

CSU's suffer budget, faculty cuts

CSM, Cal State Fullerton face significant budget reductions

By Nikki Whitson

Staff Writer

California State University (CSU) campuses are facing significant budget cuts and faculty reductions.

The cuts are part of a larger effort to reduce state spending and are expected to impact many CSU programs and services.

"This is a very sad day, but it comes back to what's being funded through Sacramento," said a CSU representative. "We will do our best to manage these changes while maintaining the quality of our education."

The budget cuts are expected to result in the loss of thousands of jobs and the closure of various programs across the CSU system.

Renowned teacher, Erin Gruwell, comes to Paly for documentary sneak peek

By Nikki Whitson

Staff Writer

Erin Gruwell, author of the best-selling book "The Diary of a Young Girl," is coming to Palmyra High School for a documentary sneak peek.

Gruwell will be speaking to students and staff about her experiences as a teacher and her work with the Freedom Writers Project. She will also be showing a sneak peek of a new documentary about her life and work.

"Erin is a very inspiring person and her work has made a huge impact on the lives of many students," said Paly Principal Phil Watson. "We are excited to have her here and to share her story with our community."

The documentary is expected to be released in the near future and will provide a detailed look at Gruwell's life and her work with the Freedom Writers Project.

CSU's suffer budget, faculty cuts

CSM, Cal State Fullerton face significant budget reductions

By Nikki Whitson

Staff Writer

California State University (CSU) campuses are facing significant budget cuts and faculty reductions.

The cuts are part of a larger effort to reduce state spending and are expected to impact many CSU programs and services.

"This is a very sad day, but it comes back to what's being funded through Sacramento," said a CSU representative. "We will do our best to manage these changes while maintaining the quality of our education."

The budget cuts are expected to result in the loss of thousands of jobs and the closure of various programs across the CSU system.

CSU's suffer budget, faculty cuts

CSM, Cal State Fullerton face significant budget reductions

By Nikki Whitson

Staff Writer

California State University (CSU) campuses are facing significant budget cuts and faculty reductions.

The cuts are part of a larger effort to reduce state spending and are expected to impact many CSU programs and services.

"This is a very sad day, but it comes back to what's being funded through Sacramento," said a CSU representative. "We will do our best to manage these changes while maintaining the quality of our education."

The budget cuts are expected to result in the loss of thousands of jobs and the closure of various programs across the CSU system.

CSU's suffer budget, faculty cuts

CSM, Cal State Fullerton face significant budget reductions

By Nikki Whitson

Staff Writer

California State University (CSU) campuses are facing significant budget cuts and faculty reductions.

The cuts are part of a larger effort to reduce state spending and are expected to impact many CSU programs and services.

"This is a very sad day, but it comes back to what's being funded through Sacramento," said a CSU representative. "We will do our best to manage these changes while maintaining the quality of our education."

The budget cuts are expected to result in the loss of thousands of jobs and the closure of various programs across the CSU system.

CSU's suffer budget, faculty cuts

CSM, Cal State Fullerton face significant budget reductions

By Nikki Whitson

Staff Writer

California State University (CSU) campuses are facing significant budget cuts and faculty reductions.

The cuts are part of a larger effort to reduce state spending and are expected to impact many CSU programs and services.

"This is a very sad day, but it comes back to what's being funded through Sacramento," said a CSU representative. "We will do our best to manage these changes while maintaining the quality of our education."

The budget cuts are expected to result in the loss of thousands of jobs and the closure of various programs across the CSU system.

Erin Gruwell, author of the best-selling book "The Diary of a Young Girl," is coming to Palmyra High School for a documentary sneak peek. She will be speaking to students and staff about her experiences as a teacher and her work with the Freedom Writers Project. She will also be showing a sneak peek of a new documentary about her life and work. The documentary is expected to be released in the near future and will provide a detailed look at Gruwell's life and her work with the Freedom Writers Project.

Editorials

Administration should to install new drainage system

Flooding causes delays, difficulties in cross-campus travel, insufficient space for sitting during lunch

Fallo Alto's high-tech drainage system consistently fails to adequately drain any of the rainwater that falls several inches throughout the year, resulting in excessive puddles that make most areas around campus inaccessible or extremely difficult to navigate through, leading to a host of other issues.

Areas on campus that become especially flooded include the railway level, the courtyard between the social studies building and the language building and the area behind the science building and student center. Even areas of the buschards parking lot consistently become severely flooded.

While parking in the morning or attempting to exit campus, students are forced to avoid obnoxious puddles that are large as the water that flows in from the 300 building and surrounding areas through water-logged streets trying to get to class.

The Falls also flooded student drivers to avoid messengers towards creating a viable, long term solution to this problem so that students and faculty members will no longer need to jump into unstable, mud-soaked puddles to avoid getting drenched in water.

Another problem that arises from the flooding is that many areas on campus turn into mud pits that limit students' ability to not only navigate around puddles, but to get to class on time without drenching in the appropriate gear.

One possible reason for the muddy areas is that the ground placed on the soil and the grass from being frequently walked on causes the roots to get displaced from the soil.

The district should finance an affordable, sturdy, weathering spring break, and as long as it is needed, after so that the grass can have time to grow without being walked on. This strategy was successfully used in the beginning of the year to block off the grass near the portables.

The flooding affects students' ability to sit on the quad and under the library overhang during lunch, causing a crowd of students to take over the Social Studies Resource Center and English Resource Center.

While The Campanile appreciates the school's decision to use the 300C and 300E space, when the school is flooded, that could be used more for students to enjoy lunch in a dry area.

Last year, the amount of flooding was so extensive that construction had to be placed around doors to prevent any flooding in classrooms.

As millions of taxpayer dollars are spent on building science, social studies and math buildings, FALLO should continue the process of beautifying the campus and making it more accessible to students and staff by installing a serious drainage system that could benefit the school for many generations to come.

Letters to the Editors

Smartboards should be placed in all classrooms

Fallo Alto is an amazingly technologically advanced city, since it is located right in the middle of Silicon Valley. Fallo Alto High School mostly reflects this; our teachers' computers are more advanced than mine, and the library offers iPads.

What makes it strange that our classrooms were so stuck in the 1980s. Each classroom has either a MacBoard, a whiteboard or both. Sometimes there are those awful life-projectors. That's the most technologically advanced teaching tools we are offered.

The worst thing is that there is an alternative. Smartboards have gotten very popular—every classroom of some of FALLO's elementary schools has them, and many schools across the nation have implemented them.

However, there are none on Poly after that the day one in the library. As someone who has attended a class with a smartboard, they're immensely useful. The teacher can interact with the computer much easier. For example, applications can make graphing easier to teach and calculators are big. Also, everything written on the board can be saved and sent to students, making sure students don't miss vital notes.

In line of one more unnecessary fund, Poly should begin implementing smartboards. It's ridiculous that we cannot.

—Alec Cavazos and Julia Lee, sophomores

Custom senior photos to be removed due to laziness

During the last 3 years that I've advised the yearbook, the majority of seniors seem to use the last minute or after the deadline to submit photos for the senior section. This level of procrastination and lack of effort speaks volumes about how "important" the tradition really is for most seniors. Many of those photos are the wrong size or resolution and the Mathews staff spends hundreds of hours producing subpar senior photos. Those hours take away valuable time to be covering campus Poly events or designing great yearbook sections. What's really "new" is that only a few seniors sign up for the yearbook staff to put in the time and effort to work on the senior section. So Poly Seniors - if you can't see the value of the senior section - we welcome your participation on the staff! The senior section is as good as the staff that signs up to do the work. We changed the Senior portrait options because Seniors have not stepped up to do their part. Mathews staff is excited about trying out a new custom and hope that Seniors will step up and go to the portrait studio to get the portrait that they want. If we continue to find that Seniors do not respond to getting custom portraits done - then we will consider changing to the system that Gaita uses (and finds very successful) - Seniors still show up on a photo day on campus and have a class drop and a formal portrait. Poly Seniors - you decide!

—Margo Wilson, Mathews Advisor

Teachers should include relevant news in curriculum

Students not informed, would benefit from incorporation of current events into classrooms

For a story in the December issue of *The Campanile*, staff writer Susan administered a survey to Fallo Alto High School students, testing their knowledge of several single facts. One of the questions asked the name of the United States Supreme Court chief justice who awarded gay rights to the highest court in the United States.

Poly students seemed familiar on both of these questions, but on the issue of the survey, a majority 18 percent of the Poly students surveyed answered John Roberts, and only 36 percent answered Barack for the second question. For one of the best public high schools in the nation, with exceptional SAT scores, Poly students seem to know very little about current events.

The Campanile feels that this is a relatively easy problem to fix. If teachers spent just a minute each week discussing current events or relating their subject to real world issues, the Poly community would be more informed and prepared to enter the world as knowledgeable adults.

While several Poly students know the level of interest in the world around them, teaching current events in class will also keep students engaged in their classes. Often, relating classroom concepts to tangible things will help students understand better as well as enjoy their classes more.

For many students, sitting in class day after day learning about seemingly distant material becomes

monotonous. Almost every Poly student can remember a time when they were sitting in math or history class thinking, "Why am I learning this?" Teaching the concepts with current events does students the purpose of what they're learning.

For example, in a government class, students should read about current political affairs and learn about the people that play a major role in national and international news today. Not only does this lead to a deeper understanding of the material, but including current events into the curriculum creates more informed and active citizens.

This is not just important to a government or U.S. history class, but should also be present in math and science classes. Math is full of algebra. Contemporary Homer class calculated the mathematics of moments shortly after the tragedy in Japan. When students learn the math and science of the world around them, their understanding of the material and important events increase.

While several Poly teachers do make an effort to integrate current events into their lessons, many do not. It is understandable that teachers have packed curriculums and have little time to teach, but teaching world issues is so important.

Although getting out of the "teaching to the test" mentality may be tough, relating classroom material to current events will help students understand concepts better and produce more informed young adults.

Parents must advise, not dominate college decisions

Allowing students to choose which college to attend proves beneficial, fair

For seniors, the college process can be a very stressful and confusing time. One of the main reasons is that students must find ways to make themselves stand out from a vast number of equally qualified applicants. Because competitive and expensive universities are so common, students submit their applications, they must then make a number of visiting colleges by the lottery and self-aid. Many seniors are left feeling lost about how to choose in March and April.

Even after all of this college letters have been received and seniors are left with the overwhelming task of choosing the place where they will spend the next four years of their lives. What students do not need is the added stress of their parents trying to dictate which college they should attend.

The Campanile feels that parents should not put pressure on their children to go to certain schools based on their ratings or reputation, and instead feel that students should have the choice and final say in attending the school that they feel fits them best.

Although parents pay tuition for their child's national college, they are mostly spending their money so that their child will be happy and successful in the school that they choose to attend. If they have the student's best interests at heart, they will allow them the independence to choose a school that they feel fits their needs instead of

forcing them down a path that they may be unhappy in. This is why no senior should feel that parents should have any say at all in their child's decision - after all, they do have their child's best interest in mind.

However, there is a very fine line between suggesting certain colleges and actually implying that the child should go there. Instead of giving students options to choose from, parents should only say "I will only pay tuition if you choose to go to a private college," parents should ask questions about their child's interests in a college and want to know to pursue. For example, a parent could say, "From my point of view, you love city life. How would you feel about attending Boston University?"

Parents can also share their own college experiences that would prove as useful parables or even juxtapositions as to what their child wants in a college and what it is looking for large colleges, a parent could perhaps share his or her own experience at a small college and describe the merits of such an education.

In the end, however, it should be the student's decision as to where they would like to continue their education and how they would like to support their children through their development, but this is the student to give personal goals from those of the student to give them the freedom that they deserve at this stage in their life.

Prom Prep



The Campanile

Editors in Chief

Student Coordinator: Susan Wilson
 Editor: Julia Lee
 Managing Editor: Alec Cavazos

Advisor

Margo Wilson

Special Editors	News Editor	Sports Editor	Opinion Editor	Life Editor	Copy Editor	Advertising Manager
Melissa Tappan	William Lee	Scott Clark	Chris Chapman	Melissa Clark	Shelby Adams	Melissa Adams
Michael Aquilino	Sally Cavazos	Scott Wilson	David Wilson	David Wilson	David Wilson	Phoebe Fisher
Christine Davis	Ellen Cavazos	Chris Clark	Ben Cavazos	Ben Cavazos	Ben Cavazos	Ben Cavazos
Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman
Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman
Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman
Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman
Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman
Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman
Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman	Wesley Berman

Letters to the Editors: Email all letters to editors to campanile@falloschools.com.

The Campanile welcomes and prints letters to the editors on a space available basis. The Campanile reserves the right to edit submissions for length and clarity. The Campanile publishes signed letters. Advertisements: Advertisements with The Campanile are printed with signed contracts.

For more information regarding advertisements in The Campanile and their distribution and prices, please contact The Campanile Advertising Manager by email at campanile@falloschools.com.

Note: It is the policy of The Campanile to include specific publishing articles that interpret or alternate specific individuals within Poly and the greater Fallo Alto community.

ASB budgeting, dances, transparency reveal major issues



The financial policies of the Associated Student Body (ASB) at Palo Alto High School are in dire need of reform, according to ASB Treasurer Nadav Gavrielov. Gavrielov, in his budgeting procedure and its overall transparency.

In my opinion, M. Gary and Henry are so much better than the other two. The two schools are very similar in many ways, and so offering more identification. However, one huge difference has been apparent over the course of years — GHS consistently builds more cups of funds than the other two schools.

According to GHS Student Activities Director (SAC) Gabe Haddad, the school year is the best time to raise money. The school year is the best time to raise money. The school year is the best time to raise money.

ASB should focus on fundraising with students at 200 students for the Wednesday Dance, 40 for the Homecoming and 140 for the Winter Formal. In the 2009-2010 school year, the school year is the best time to raise money.

ASB should focus on fundraising with students at 200 students for the Wednesday Dance, 40 for the Homecoming and 140 for the Winter Formal. In the 2009-2010 school year, the school year is the best time to raise money.

ASB should focus on fundraising with students at 200 students for the Wednesday Dance, 40 for the Homecoming and 140 for the Winter Formal. In the 2009-2010 school year, the school year is the best time to raise money.

Troubles with ASB Budgeting, Dances and Transparency

- The more information about ASB budgeting and dance activities is shared, the better.
- Before putting on a spending spree with the \$200,000 excess, more input should be gathered for what the money should be spent on.
- ASB decisions need to be more transparent. The last meeting minutes were posted online on Aug. 23, 2010.

year policy which, upon review, revealed that budgeting students even as they visited the bathroom. It has become clear that the only way to maintain the ASB's budget is to cut down on three dances a year for several years: the Wednesday Dance, Homecoming and Prom. Funding any other dances would be, and has been, a complete waste of ASB's time and the student body's money. Instead, ASB should focus on other non-dance events, such as homecoming nights, more fundraisers every year or even a second Spirit Week. The student body should approve the events, which would include a vote on whether to have a dance with a dual attendance.

Budgeting
Although ASB has a budget of over \$200,000 in ASB's "Yearly day account" should be a warning sign to ASB. It should absolutely not be an excuse for ASB to go on any sort of spending spree. Instead, ASB should give back to the community by making more and legitimate donations to other schools.

Minutes from the ASB student meeting in mid-October, 2010 — before the issues were discovered — state that "ASB has a \$47,800 budget, which is a lot and needs to be spent." This ambiguity on how to spend the money is a problem that benefits every student on campus. ASB should have a clear direction on how to approach budgeting. ASB

should not spend money in the spirit of the moment, especially when it has been cut. There is no such thing as a free lunch. ASB should focus on fundraising with students at 200 students for the Wednesday Dance, 40 for the Homecoming and 140 for the Winter Formal. In the 2009-2010 school year, the school year is the best time to raise money.

ASB should focus on fundraising with students at 200 students for the Wednesday Dance, 40 for the Homecoming and 140 for the Winter Formal. In the 2009-2010 school year, the school year is the best time to raise money.

ASB should focus on fundraising with students at 200 students for the Wednesday Dance, 40 for the Homecoming and 140 for the Winter Formal. In the 2009-2010 school year, the school year is the best time to raise money.

Also on this list is "student parking permit funding." What ASB fails to understand is that there is no cost to maintaining the parking garage at Poly and that there is no need to fund parking permits.

All that needs to be done is to lower the cost of parking permits. ASB should absolutely not go on a spending spree and avoid purchasing the items listed above. These items are not all necessary for Poly and would be a complete and utter waste of the money that ASB has kept in the "Yearly day fund" over the years.

ASB has recently begun meeting its agenda for the 2011-2012 school year. The Student Center may be important for students like me, remodeling it could be a waste of student body money. This center needs closed for the majority of the day, and it only really helps before school and during lunch and break.

ASB should focus on fundraising with students at 200 students for the Wednesday Dance, 40 for the Homecoming and 140 for the Winter Formal. In the 2009-2010 school year, the school year is the best time to raise money.

and even subsidizing the cost of printing in the library so that students do not have to pay for printing cards. Additionally, ASB could subsidize the liability part of the cost of Prom, keeping ticket prices under \$100 for all students. ASB could continue to support child-friendly events such as Earth Week so that the events can be successful and as enjoyable for all students.

Though these events would take a lot of planning, ASB has held plenty of successful events in the past and would surely be able to find the time if situation was diverted from budgeting dances.

ASB's choice to adopt a non-board budgeting policy is likely to spend a great amount of money by the end of the year. ASB has a responsible decision. ASB should come up with specific uses for the money rather than allocating the money to general categories such as "student well-being."

Transparency
Although ASB has become more transparent, purchasing a fully paid expense makes it so easy to become more transparent. GHS Student Executive Council (SEC), the equivalent of the ASB and Student Body, maintains both an easy accessible website with minutes that are posted for all students to view and a Facebook page that is updated on a daily basis. GHS students can track the ASB minutes for every day that that their SAC has had a meeting.

As of March 28, the only minutes for Poly ASB meetings this year that are available online are from Aug. 23. It is outrageous that students need to go to the Student Activities Center and personally request a copy of the minutes. This fundamentally goes against the ASB minutes for every day that that their SAC has had a meeting.

ASB should focus on fundraising with students at 200 students for the Wednesday Dance, 40 for the Homecoming and 140 for the Winter Formal. In the 2009-2010 school year, the school year is the best time to raise money.

ASB should focus on fundraising with students at 200 students for the Wednesday Dance, 40 for the Homecoming and 140 for the Winter Formal. In the 2009-2010 school year, the school year is the best time to raise money.

Valuable teacher advisor system needs further improvement

Teacher advisors (TAs) play a vital role in the high school experience of any Palo Alto High School student. These teachers meet with students periodically to discuss important matters and help students navigate through their high school years as well as make post-high school plans.

Teachers must apply and complete extensive training in order to become a part of the advisor program, ensuring that every teacher advisor highly qualified guide students in their own making.

high school and beyond. Poly students are fortunate to have this type of support system in place, as it allows students to form a close connection with an adult on campus. Although this system poses very advantages for students, some improvements can be made in order to maximize the benefits that students receive from TAs.

It is beneficial that students have a teacher they can come to for help with academic or personal issues. English teacher and teacher advisor Julia Taylor said, "It is like having one counselor for every 70 students as opposed to one counselor for every 600 students — that's the 1800 students."

The advisory program teaches students many vital things that they may learn throughout the college application process, and teach them how to write a personal statement of making sure that students understand these important pieces of information.

"Teacher Advisors have standards that we must meet," Taylor said. "When we hold the college application presentation with the juniors, they take a great interest in I give them my information. First, we will write a post-test and evaluate what questions students are still not getting right. As an assessment of whether or not they were paying attention and if they know the things they need to know."

The type of personal connection between a student and a teacher that the system is designed to create can only happen effectively if a student knows the teacher

well. Advisory meetings are sporadic and brief, rendering advisory time not conducive for students and teachers to get to know one another. Therefore, it is ideal if students take a class from their teacher advisor in order to have the opportunity to get to know the advisor better. Although the above suggestions make every effort to help high school students, it is unfortunate to note that this problem, there should be an advisory or counselor role for students to meet with their advisors individually and get to know one another. This would also benefit the advisors, as it would give them a more comprehensive view of each student and help them to write more informative letters of recommendation that they would have been able to write otherwise.

"I would like to have an opportunity to set up individual meetings with advisors," Taylor said. "If there is a student that I never had a class, I don't really know them, unless they make an effort. It has to be a two-way street, and some students don't make the effort on their own."

Additionally, in order for advisors and students to really get to know one another, it is ideal if students receive credit for the advisor role. From 1995 through 2008, sometimes this credit was possible when advisors made home camps or stop being an advisor that is within circumstances. Junior Lauren Garland's original teacher advisor took on an administrative position that school year and was therefore unable to devote time to advisory and advisors. Garland and her advisory peers were encouraged to new advisors without even knowing that this change would be making place. This sort of change is bound to make a difference.

"I got surprised without knowing it, as wanting that to be going to be reassigned or anything, but I showed up for my class and I was there. I had a lot of fun. I had a lot of fun," Garland said. "It was a little angry that I hadn't been notified, my year had a chance to choose a new TA. Luckily, my new TA ended up being someone, but it was interesting in the beginning, because I just want to say that my year has a year less to learn about me, and that could have had a considerable side to writing a letter about my personality and achievements. And you can't look at a transcript to get my personality."

Although this change brought an end to Garland, it could potentially have adverse effects on a student who



Julia Taylor, one of the teacher advisors at Palo Alto High School, explains the Viking Guide to one of her students. The teacher advisor system is a beneficial experience to students.

had built a good support with their original advisor only to be reassigned to a new advisor that they may not necessarily have a good relationship with. To combat this problem, some advisors take on a new class of students. This would ensure every effort to advisor that class through their graduation and not take on any new classes if they are unable to do so. Kay Pugh, who oversees the advisor role at Poly, said, "I would like to see a change in the way we do this. Right now, we have a lot of advisors, but not enough class of advisors, but this solution is not perfect. Granted, it is sometimes impossible for advisors to take on a new class of students, but it gives some say in who their new advisor will be, as it is likely that the student has a positive relationship with one of the many advisors for their grade. The administrators should make every effort to place students with an advisor that they connect with on a personal level."

A flaw in the teacher advisor system is that students do not choose the advisors that will stick with them for

the rest of their high school experience mid-way through freshman year. At this point, most students have met most of the teacher advisors, who generally teach older grades, and all the students have to leave their decision off of it is a one-step handshake with a short biography of each advisor. Due to limited information, students may choose an advisor who they do not relate well to on a personal level.

Another flaw would be for the 10-12 grade advisors to spend an advisory period introducing themselves to the freshmen. Having the advisors speak would certainly give students an important decision. It is essential that students have an adult they can connect with and trust going through the difficult, stressful college selection process. Poly should make every effort to create some of the practices associated with the teacher advisor system and amend them in order to best serve all students.

VERBATM

Compiled by Rick Heltzer, Alex Lin and Nikki Whitson

<p>"The Stanford Daily posting 'Luck is going to the Draft!'"</p> <p>Shannon Scheel Junior</p>	<p>"This girl telling her boyfriend she was pregnant"</p> <p>Jack Anderson Freshman</p>	<p>"My friend glued coins to the ground"</p> <p>Michelle Friedlander sophomore</p>	<p>"Asking someone to Prom as a joke"</p> <p>Peter Jenks Junior</p>	<p>"My brother and I drew a Hitler mustache on our Dad"</p> <p>Sam Moses Junior</p>
--	---	--	---	---

THE AFTERMATH OF THE DISASTER



according to BusinessWeek...

\$309 billion
in damage was caused by the disaster in Japan

THE AMERICAN RED CROSS

The American Red Cross is a humanitarian organization that aims to alleviate suffering in times of disaster. It provides relief to victims and survivors of the earthquake in Japan and has been helping the earthquake-stricken Japanese Red Cross and providing disaster relief to the Japanese Red Cross since the earthquake. The American Red Cross has been providing disaster relief to the Japanese Red Cross since the earthquake.

AmeriCares
A Passion to Help. The Ability to Defeat.

AmeriCares is a nonprofit disaster relief and humanitarian aid organization that provides relief to victims and survivors of the earthquake in Japan. AmeriCares has been providing disaster relief to the Japanese Red Cross since the earthquake. AmeriCares has been providing disaster relief to the Japanese Red Cross since the earthquake.

JAPAN DISASTER RELIEF

Save the Children.

Save the Children is a global organization that aims to improve the lives of children in times of disaster. It provides relief to children and their families in times of disaster. Save the Children has been providing disaster relief to the Japanese Red Cross since the earthquake. Save the Children has been providing disaster relief to the Japanese Red Cross since the earthquake.

THE SALVATION ARMY

The Salvation Army is a Christian humanitarian organization that provides relief to victims and survivors of the earthquake in Japan. The Salvation Army has been providing disaster relief to the Japanese Red Cross since the earthquake. The Salvation Army has been providing disaster relief to the Japanese Red Cross since the earthquake.

On March 11, the world was hit by a high-magnitude earthquake that caused a tsunami and led to a loss of over 100,000 people according to world-famous news network Japan has suffered greatly since the 8.9 magnitude earthquake struck. The earthquake caused a tsunami that killed over 20,000 people and caused a nuclear disaster at Fukushima. The earthquake caused a tsunami that killed over 20,000 people and caused a nuclear disaster at Fukushima. The earthquake caused a tsunami that killed over 20,000 people and caused a nuclear disaster at Fukushima.

EFFORTS ON CAMPUS
Paly Sophomores take initiative

Paly Sophomores have taken the initiative to help the victims of the earthquake in Japan. They have organized a relief effort that includes providing disaster relief to the Japanese Red Cross. Paly Sophomores have taken the initiative to help the victims of the earthquake in Japan. They have organized a relief effort that includes providing disaster relief to the Japanese Red Cross.

One Thousand Cranes for good luck

One thousand cranes for good luck. The crane is a symbol of good luck and longevity. It is a traditional Japanese symbol. The crane is a symbol of good luck and longevity. It is a traditional Japanese symbol. The crane is a symbol of good luck and longevity. It is a traditional Japanese symbol.

"My family is completely fine, it is my grandma lives in the town that was hit the worst, so I'm in luck of wanting to make that a place you've found it with is heavily destroyed."

- **Yas Kurosaki**

"Cranes signify good luck if you make the thousand cranes, our dream will come true!"

- **Yuka Fujimura**
Japanese Student

YCS/Youth Community Service Club

YCS/Youth Community Service Club is a nonprofit organization that provides relief to victims and survivors of the earthquake in Japan. YCS/Youth Community Service Club is a nonprofit organization that provides relief to victims and survivors of the earthquake in Japan. YCS/Youth Community Service Club is a nonprofit organization that provides relief to victims and survivors of the earthquake in Japan.

Controversy over how to approach Libya has US in standstill

Despite growing violence in Libya, US has decreased its involvement

President Barack Obama recently declared that the United States does not intend to send ground troops to intervene in Libya.

Obama has been a concern to the United States and the United Nations since a violent civil war was started by Colonel Muammar Gaddafi used to fight to maintain a secular, liberal society.

has since ruled in the country, killing thousands on both sides, but the President has not declared that the Libyan government should be overthrown. He said the United Nations, led by the United States, recently declared Libya to be a no-fly zone. This recently means that any airplanes Gaddafi sends into the sky will be shot down by NATO forces. The no-fly zone and multiple air strikes on Gaddafi's military positions have clearly shown that any outside intervention will be on the side of the rebels.

The United States has provided the majority of the supplies needed for the rebels with over 100 American fighters being dropped to support a miracle two by the British government. So the question remains, what is the United States role in the Libyan civil war? The United States has been asked to send troops to the Middle East and to send to help the Libyan rebels against a democratic government.

Obama has been asked to send no ground troops and turn the strikes over to NATO. The Obama administration message remains unclear to the public. The real question remains is to let the American to send sending ground troops into a third Middle East and recently added a third war to the United States military agenda. The answer is complicated but clear. We should intervene in the Libyan conflict. Ever since World War II we have been on the central position in the first Middle East. The United States has been a mediator to make the world safe for democracy. It would be fantastic if we could not back and why Libya is not our fight and it is never going to be our fight, but this is not the U.S. has already intervened in a global community.

We have said the world that when actions occur we have to be involved. We will not be the peaceful and neutral nation to stop. The U.S. is a shining example of freedom and human rights. We have already asserted that we will try to spread our ideals in the Middle East so we can bring peace to the world.

Continuing with the policies of the George W. Bush administration, the U.S. needs to continue "spreading the message of democracy." Bush's message was that if you get into Iraq it would give democracy to the Middle East. He believed that if you create a democracy in the Middle East, it will lead to a democracy. The rest of the Middle East would wish to be encouraged to spread democracy.

This idea has cost the taxpayers billions of hard earned dollars. America watched only a few weeks ago that we were not going to be our fight, but this is not the U.S. has already intervened in a global community.

Students casually post unsuitable material without proper censorship

Uploading inappropriate, and even obscene material can hinder future opportunities

Alexandra Wallace, a third-year political science student at the University of California at Los Angeles posted what became known as the "UCLA Girl's Asian Rape" video. The video showed Wallace and two other students having sex with a male student. The video was uploaded to YouTube and quickly went viral. Wallace was accused of sexual assault every year in my opinion.

She eventually removed the video, but the video had been copied and sent to numerous sites, raising the video into a viral phenomenon within hours.

Within a week the video was receiving national attention. The chancellor of the university had to issue an apology, and the students involved were suspended. The video raised the issue of how to deal with the sex assault: how to deal with the sex assault, how to deal with the sex assault, how to deal with the sex assault.

As technology would find the Internet became more prevalent, the issue of privacy now need to be used to think about what they post online.

Over 90 percent of Americans are now on the social networking site Facebook. Most of these users either do not know, or are unaware, of the fact that anything they post on the site can never be erased. This includes their comments, pictures, and videos, as well as any other information they post.

High school students in particular should consider caution in posting pictures, videos, and comments. Posting a picture of yourself and a friend having sex at a party may seem funny at the time, but it could be used to embarrass you, have long-term consequences, or even lead to legal action.

Posting a picture of another friend in a compromising position is equally risky. Posting nude photos of yourself or others can be used to embarrass you, have long-term consequences, or even lead to legal action.

In the American people's duty. The U.S. has a unique chance to lead the world that we intervene in more than just our significant oil investments.

In Iraq, America did crush a brutal dictator but we also intervened because of our strategic interests in oil. Libya is our chance to stand the world in a new direction that we see as a country are willing to intervene on simply a moral basis. Looking back into recent history we can see that the U.S. has been a leader in the world, and we should be a leader in the world.

The Obama administration needs to make it clear that the U.S. is willing to lead the world in a new direction that we see as a country are willing to intervene on simply a moral basis. Looking back into recent history we can see that the U.S. has been a leader in the world, and we should be a leader in the world.

The Obama administration needs to make it clear that the U.S. is willing to lead the world in a new direction that we see as a country are willing to intervene on simply a moral basis. Looking back into recent history we can see that the U.S. has been a leader in the world, and we should be a leader in the world.

The Obama administration needs to make it clear that the U.S. is willing to lead the world in a new direction that we see as a country are willing to intervene on simply a moral basis. Looking back into recent history we can see that the U.S. has been a leader in the world, and we should be a leader in the world.

The Obama administration needs to make it clear that the U.S. is willing to lead the world in a new direction that we see as a country are willing to intervene on simply a moral basis. Looking back into recent history we can see that the U.S. has been a leader in the world, and we should be a leader in the world.

The Obama administration needs to make it clear that the U.S. is willing to lead the world in a new direction that we see as a country are willing to intervene on simply a moral basis. Looking back into recent history we can see that the U.S. has been a leader in the world, and we should be a leader in the world.

The Obama administration needs to make it clear that the U.S. is willing to lead the world in a new direction that we see as a country are willing to intervene on simply a moral basis. Looking back into recent history we can see that the U.S. has been a leader in the world, and we should be a leader in the world.

With the U.S. decreasing its involvement in Libya, rebel forces began to fall apart and retreat following an assault of airstrikes and artillery fire as pro-Gaddafi forces take Ras Lanuf.



Tamara Williams in my opinion.

The entire world has watched with shock and awe as the turbulent situation in the Middle East has led to multiple overthrows of oppressive regimes and international relations.

Most recently, the United States has intervened in the unstable country of Libya, with much scrutiny from Americans themselves. Similar feelings were felt in 2003, when President George W. Bush invaded Iraq, as the basis that Iraq possessed weapons of mass destruction that we would use to attack Iraq. However, it is now clear that Iraq did not possess such weapons, and the United States has been overthrown in a matter of days. The most heavily watched being Libya.

Although Muammar Gaddafi eventually stepped down, Libya's dictator Muammar Gaddafi has been in power, causing Britain, France, and American forces to intervene. On March 20, Britain, France and America launched an aerial assault on the country, hoping to cripple Gaddafi's air force to prevent any assaults on other countries, according to the New York Times.

Operation Iron Fist was a military campaign brought forth by President Bush with the objective of removing aspects of mass destruction from Libya, while also protecting the national government of Gaddafi.

However, it is now clear that Iraq did not possess such weapons, and the United States has been overthrown in a matter of days. The most heavily watched being Libya.

However, it is now clear that Iraq did not possess such weapons, and the United States has been overthrown in a matter of days. The most heavily watched being Libya.

However, it is now clear that Iraq did not possess such weapons, and the United States has been overthrown in a matter of days. The most heavily watched being Libya.

However, it is now clear that Iraq did not possess such weapons, and the United States has been overthrown in a matter of days. The most heavily watched being Libya.

With the U.S. decreasing its involvement in Libya, rebel forces began to fall apart and retreat following an assault of airstrikes and artillery fire as pro-Gaddafi forces take Ras Lanuf.

but Obama was executed. Unnecessary intervention in Iraq means the necessary intervention in Libya. Operation Iron Fist was a military campaign brought forth by President Bush with the objective of removing aspects of mass destruction from Libya, while also protecting the national government of Gaddafi.

However, it is now clear that Iraq did not possess such weapons, and the United States has been overthrown in a matter of days. The most heavily watched being Libya.

However, it is now clear that Iraq did not possess such weapons, and the United States has been overthrown in a matter of days. The most heavily watched being Libya.

However, it is now clear that Iraq did not possess such weapons, and the United States has been overthrown in a matter of days. The most heavily watched being Libya.

However, it is now clear that Iraq did not possess such weapons, and the United States has been overthrown in a matter of days. The most heavily watched being Libya.

However, it is now clear that Iraq did not possess such weapons, and the United States has been overthrown in a matter of days. The most heavily watched being Libya.

However, it is now clear that Iraq did not possess such weapons, and the United States has been overthrown in a matter of days. The most heavily watched being Libya.

However, it is now clear that Iraq did not possess such weapons, and the United States has been overthrown in a matter of days. The most heavily watched being Libya.

However, it is now clear that Iraq did not possess such weapons, and the United States has been overthrown in a matter of days. The most heavily watched being Libya.



In the case of Alexandra Wallace, her viral video prompted threatening emails. Through popular social networking sites such as YouTube, Facebook, MySpace, and Twitter, people may find content in uploading highly personal material, unaware of how accessible it is to the global community.

a good fit for the school. In an admission officer's eyes, a sex tape is a red flag.

Many people are unaware of the fact that anything they post on the site can never be erased. This includes their comments, pictures, and videos, as well as any other information they post.

Many people are unaware of the fact that anything they post on the site can never be erased. This includes their comments, pictures, and videos, as well as any other information they post.

Many people are unaware of the fact that anything they post on the site can never be erased. This includes their comments, pictures, and videos, as well as any other information they post.

Furthermore, many employers use Facebook as a tool to research job applicants. A bad admission officer's eyes, a sex tape is a red flag.

Many people are unaware of the fact that anything they post on the site can never be erased. This includes their comments, pictures, and videos, as well as any other information they post.

Many people are unaware of the fact that anything they post on the site can never be erased. This includes their comments, pictures, and videos, as well as any other information they post.

Many people are unaware of the fact that anything they post on the site can never be erased. This includes their comments, pictures, and videos, as well as any other information they post.

Furthermore, many employers use Facebook as a tool to research job applicants. A bad admission officer's eyes, a sex tape is a red flag.

Many people are unaware of the fact that anything they post on the site can never be erased. This includes their comments, pictures, and videos, as well as any other information they post.

Many people are unaware of the fact that anything they post on the site can never be erased. This includes their comments, pictures, and videos, as well as any other information they post.

Many people are unaware of the fact that anything they post on the site can never be erased. This includes their comments, pictures, and videos, as well as any other information they post.

Furthermore, many employers use Facebook as a tool to research job applicants. A bad admission officer's eyes, a sex tape is a red flag.

Many people are unaware of the fact that anything they post on the site can never be erased. This includes their comments, pictures, and videos, as well as any other information they post.

Many people are unaware of the fact that anything they post on the site can never be erased. This includes their comments, pictures, and videos, as well as any other information they post.

Many people are unaware of the fact that anything they post on the site can never be erased. This includes their comments, pictures, and videos, as well as any other information they post.

